

The Jack Brockhoff
Child Health & Wellbeing Program

ANNUAL REPORT 2016

THE UNIVERSITY OF MELBOURNE

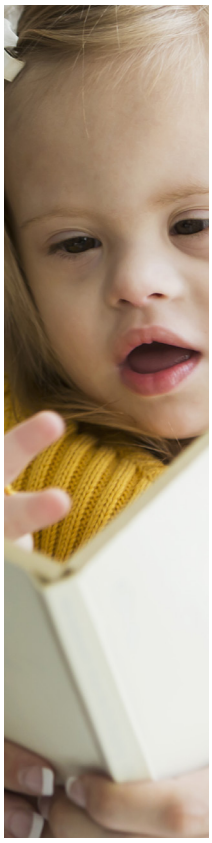
Fulfilling a legacy

The Jack Brockhoff Child Health and Wellbeing Program is part of the legacy of Sir Jack Brockhoff, who through his generosity established The Jack Brockhoff Foundation. The Foundation's purpose is to provide philanthropic support to organisations whose activities are designed to have a positive and enduring impact on the health and wellbeing of communities.

The Foundation awarded the Jack Brockhoff Centenary Gift to the Jack Brockhoff Child Health and Wellbeing Program, making a substantial contribution to long term human resource investment and enabling development of novel and important ways of working to promote child health and wellbeing.







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FROM THE DIRECTOR



We are proud to report on The Jack Brockhoff Child Health and Wellbeing Program achievements of the past year. We have continued to build on our existing portfolio of work including: adapting disability services to family needs; the completion of the Beyond Bushfires: Community Recovery and Resilience study; and high impact evidence reviews being published by our Cochrane Public Health team.

In addition, we are developing new partnerships and projects to respond to contemporary issues including: a partnership with Behind the News, the ABC children's news television program; and Count Me In, a new sports participation project promoting migrant and refugee social inclusion.

We are very grateful for the Professor Elizabeth Waters Memorial Travel Scholarship that was established by Liz's friends and family. As the inaugural director of our program, Liz's legacy will be supported through this scholarship and will help establish strong connections between our program and international collaborators.

Our research has always been characterised by partnerships with community, service providers and government. This year we have been approached by previous partners such as the Stephanie Alexander Kitchen Garden Foundation and The Victorian Foundation for Survivors of Torture (Foundation House) who are keen to re-engage with us to understand and build on the influence of their own programs of work on child health and wellbeing.

In this report we have adopted a new format to enable ease of reporting against our recent 2016-2018 Plan and to be more focused on the impact and outcomes of our research.



Associate Professor Lisa Gibbs
Director, The Jack Brockhoff Child Health & Wellbeing Program

ABOUT THE PROGRAM

The work of the The Jack Brockhoff Child Health and Wellbeing Program is conducted by an interdisciplinary team of leading public health researchers, working to address gaps in knowledge about child health and wellbeing. Our research addresses key questions that inform decisions in policy and practice at the community, national and international levels

Our research projects are driven by a passion for justice, equity and human rights. We are concerned with the key drivers of child health; the influence of culture and social contexts on a child's early years that impact health, educational, social and employment prospects later in life.

Our research shows that the best solutions for tackling big issues in child health are rarely found solely within the health system. We believe it is essential to look at child health issues in a broader cross-sectoral context – how they relate to areas such as the economy, education and urban planning for example.

The foundation of the Program commenced in 1995, and has been based on the principle of collaboration in Australia and internationally. We have formed strong practice-research partnerships across a wide variety of sectors and disciplines, including government, education, community health, dental health, disability, emergency management, social welfare and childcare.

We engage members of the public, including children and their families in decision making, because research must be inclusive and broadly relevant if it is to contribute to community wellbeing. Through our partnerships we build the capacity of organisations to use research and evidence more effectively to improve child health and wellbeing.

Funding for this work requires great ideas, wonderful people, and significant and important findings. We wouldn't be able to achieve this without our philanthropic contributors, who share this vision for prevention, and recognition of the need for research in solving 'the wicked problems'.

The Jack Brockhoff Child Health and Wellbeing Program was founded by our inaugural Director Professor Elizabeth Waters. Sadly, Elizabeth passed away in September 2015. We continue to be inspired by her vitality, passion and work to build on her legacy.



Enhancing opportunities for all children to thrive

We are building evidence about what makes a difference for children - in families, schools, communities, services and society - to build on the known social determinants of health.

We are focussing our research and knowledge translation efforts on:

- Supporting positive mental health and resilience
- Promoting common drivers of physical health and wellbeing
- Responding to the impacts of a changing world on children's lives

We know that it takes time to achieve a meaningful shift for major public health issues.

We contribute by:

- Generating new knowledge
- Influencing policy and service delivery
- Building workforce capacity
- Developing and evaluating community based solutions

We achieve this through key strategic partnerships with government, service providers and community.

We are committed to excellence in the generation, translation and sharing of knowledge.

2016 ACTIVITIES AT A GLANCE

POSITIVE MENTAL HEALTH & RESILIENCE

We are conducting a series of trials and evaluations of programs promoting child mental health and resilience in different risk contexts:

- areas prone to natural disasters
- areas of social disadvantage
- areas with many children from refugee/migrant backgrounds

PHYSICAL HEALTH & WELLBEING

We are identifying family service needs for delivery of disability services to align with the National Disability Insurance Scheme

We are analysing birth cohort data to identify risk and protective factors for child oral health and obesity

We are identifying what interventions make a difference in child obesity prevention

IMPACTS OF A CHANGING WORLD ON CHILDREN'S LIVES

We have a new research partnership with ABC children's television program **Behind the News** to analyse children's responses to major news events

We are leading the International Kids in Action initiative to enable children to identify and respond to priority health and wellbeing issues

We are coordinating Cochrane Public Health to ensure the best evidence is available to respond to current public health issues



REFUGEE SOCIAL INCLUSION

Global increases in migration in response to war and persecution have resulted in refugee settlement becoming a hotly debated issue internationally with clear population health challenges in terms of physical and mental health, wellbeing and integration. Our previous research with children and youth from refugee and migrant backgrounds across different settings has identified a range of important factors likely to support positive outcomes for resettled young people and families. This has provided a solid foundation for the current research.

COUNT ME IN

Count Me In is a partnership project aiming to support sports participation for refugee and CALD (culturally and linguistically diverse) migrant children and young people currently being piloted and evaluated in the Moreland region. This project builds on evidence that sports participation provides a useful setting for improving physical and mental health and building social connections and aims to address multiple barriers for participation by these groups in mainstream settings. Key strategies for addressing these barriers are the employment of local bi-cultural community support coordinators, partnerships with local clubs and parent engagement.

Partners on this project include Merri Health, Moreland City Council, Centre for Multicultural Youth, Netball Victoria, AFL Victoria, Fawkner Primary School, Hadfield Sports Club, Haig Fawkner Cricket Club, Brunswick Zebras, Coburg Little Athletics and Futsal Rising Stars.

Within the first three months of the project, more than 90 children aged five to 16 have begun playing Netball, Cricket and Futsal.

While the evaluation of this project is still in the early stages, it is evident that children and families are enjoying participating and are building social connectedness through the process.

The role of the community support coordinator has been shown to be key in recruiting families, connecting them to clubs, supporting the registration process and assisting with ongoing communication.

Despite evidence for the lifelong benefits of sports participation for children, refugee and CALD migrant young people have low participation rates and Count Me In appears to provide an extremely promising model for addressing this. We are currently seeking additional funding to extend the pilot to additional local government areas and sports.

AS A RESULT OF COUNT ME IN, IN JUST 3 MONTHS...

93 children from



64 families



JOINED A SPORTS CLUB (NETBALL, CRICKET, FUTSAL)

21 COMMUNITY PARTNERSHIPS

Merri Health | Moreland City Council | Fawkner Primary School | Hadfield Netball Club | Pascoe-Vale Hadfield Cricket Club | Haig Fawkner Cricket Club | Soccer Rising Stars | Futsal Oz | Brunswick Zebras Soccer Club | Coburg Little Athletics | Arabic Welfare | Victorian Arabic Social Services | YMCA | Centre for Culture, Ethnicity and Health | Aztec Sports | Centre for Multicultural Youth | Foundation House | Melbourne Social Equity Institute | Carlton Football Club | Netball Victoria | AFL Victoria

UNDERSTANDING AUSTRALIA: HISTORY, CULTURE & SOCIETY - LECTURE SERIES FOR ASYLUM SEEKERS 2016

This lecture series is an engagement project led by Dr Karen Block in her role as Deputy Director of Researchers for Asylum Seekers (RAS) in partnership with the Melbourne Social Equity Institute (MSEI). The lecture series is in its third consecutive year and comprises a series of six lectures, university tours and a celebration event designed primarily for asylum seekers living in the community who have limited opportunities to engage in education. Each lecture session includes two short lectures from University academics, refreshments and informal conversations, along with small group discussions about the lecture topics. The lecture series aims to welcome and introduce asylum seekers to the campus, staff and students of The University of Melbourne. It offers opportunities for meaningful and stimulating intellectual and social engagement while providing useful information about Australian history, culture and society.

Lectures are usually attended by between 20 to 30 people from a wide range of different countries and postgraduate students from a number of faculties join in to facilitate the small group discussions.

The lecture series has thus provided a meaningful way for students and staff at the University to engage with asylum seekers and learn more about their lives, their skills and education prior to migration, and the issues they confront in establishing a new life in Australia. The series has also strengthened relationships between the University and partner organisations providing services to asylum seekers such as the Asylum Seeker Resource Centre and the Red Cross who refer their clients to the lectures.

An evaluation of the lecture series conducted in 2015 indicated that the lecture series was overwhelmingly positive for those who attended as well as for lecturers and volunteers who found the experience professionally and personally fulfilling.

Asylum seekers attending the free lecture series have particularly enjoyed learning about Indigenous Australians along with topics focused on education and employment systems, politics and migration history.

Feeling welcomed into the University and meeting students and staff are also highly valued aspects of the experience.



Credit Rebecca Hosking Photography

DISASTER RESILIENCE

Disasters are an ever present reality in Australia and are likely to progressively increase in frequency and severity as a result of climate change. There is still much to learn about how to increase child resilience to the impacts of disasters.

SURVIVE AND THRIVE

Survive and Thrive is a program led by the Anglesea Fire Brigade and Anglesea Primary school which is teaching children bushfire behaviour and how to live in a bushfire risk environment. The later stages of the program conclude with the students designing and delivering bushfire workshops to their families, peers, community and schools with similar bushfire risk.

The Jack Brockhoff Child Health and Wellbeing Program provided initial support in the planning of the program and in research and evaluation. University of Melbourne School of Engineering also provided environmental sensors and monitoring equipment for use in the program.

The assessment of the Anglesea Survive and Thrive program was a small pilot study of the children's understanding of bushfire behaviour before and after the program. When fires threatened their coastal town the following summer, it was also possible to investigate how children applied their learnings – a very rare contribution to the disaster risk reduction evidence.

The findings showed increased capacity to respond safely to a bushfire event, increased sense of safety in their school environment, and in some cases children described how they made a contribution to their family's response to the fire risk and evacuation procedures.

"I told them some things and they thought it was a good idea and they did it but once the fire wasn't coming it was fine."

The first cohort of students has now graduated the Survive and Thrive Program at Anglesea Primary School and two other groups are currently in progress. The program is now being offered at Strathewen Primary School in partnership with Arthurs Creek-Strathewen Fire Brigade with Country Fire Authority and other partner support.

BEYOND BUSHFIRES

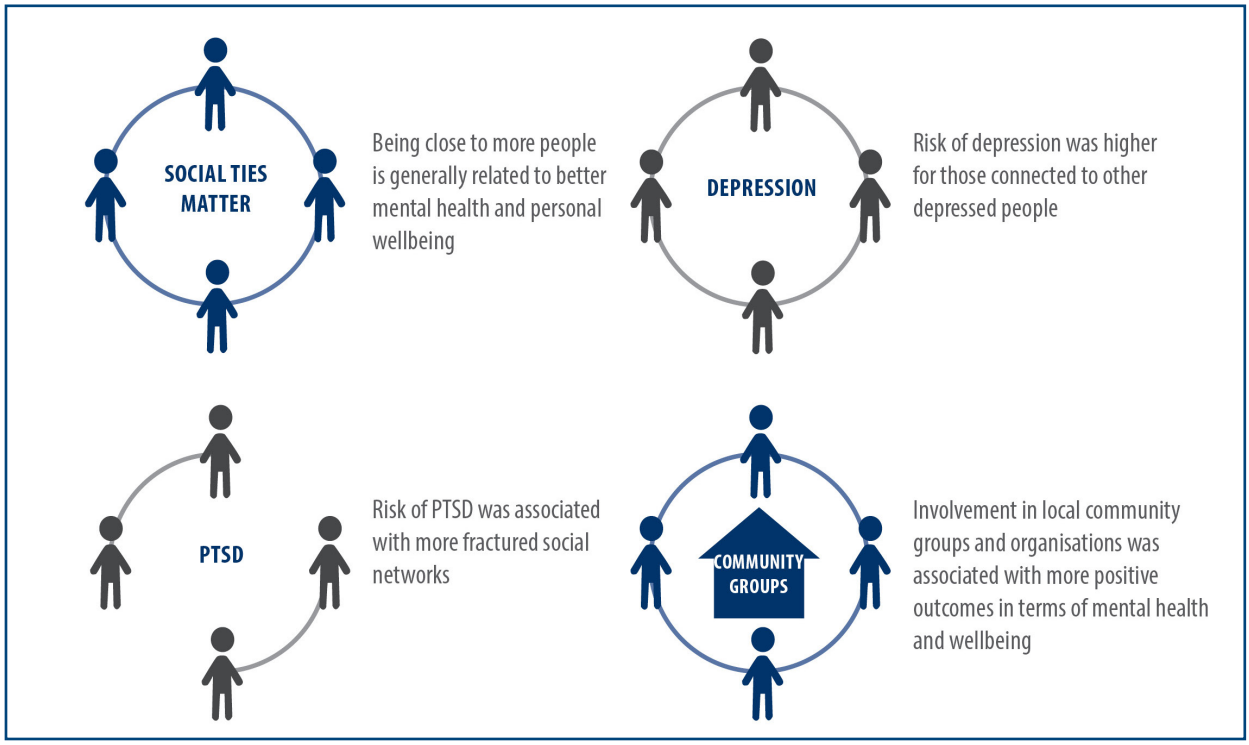
There is already extensive evidence about the immediate impacts of disasters on individual mental health but little is known about the period three to five years after the event or about the interplay between individual, social and community level recovery. The Beyond Bushfires: Community Resilience and Recovery study addresses these gaps in the evidence. To share the findings from six years of research, the final symposium was held on Thursday 13th October 2016. The study showed extended impacts on individual mental health at five years post-bushfires, new insights into the complexity of social influences on recovery, and demonstrated individual and community capacity to adapt to changed lives and environments.

In keeping with the participatory approach throughout the study, the symposium provided an opportunity to discuss the findings and develop recommendations with the 140 stakeholders present, including community members (30%), academics (30%) and service providers and government representatives (40%).

Specific impacts from the study include:

- A commitment by the Department of Health and Human Services to include disaster impact in the 10 year mental health strategic plan for Victoria
- Department of Education and Training have formed a regular working group with research team members to inform their disaster planning and resilience building activities for school communities
- Department of Education and Training are sharing major linked datasets to enable detailed analysis of the long term impact of disasters on school communities
- Australian Red Cross have revised their Register Find Reunite service.

One of the strongest predictors of mental health and wellbeing outcomes was **social ties**





DISABILITY

The progressive roll-out of the National Disability Insurance Scheme (NDIS) from July 2016 shifts the current system for disability services and families with children with a disability in Australia. This change in the current system is intended to provide families with more choice and flexibility. However, there is still great uncertainty about how the changes will translate into everyday interaction between families and services.

EXPLORING FAMILY HEALTH AND WELLBEING AND NDIS (2014- 2018)

Yooralla currently provides services to over 26,000 clients annually. Working in partnership with Yooralla, this National Health and Medical Research Council (NHMRC) partnership grant funded study, aims to identify the essential components for a cost effective model of care that improves the health and wellbeing of children with disabilities and their carers. The research will provide a strong evidence base upon which disability organisations can base organisational redesign to optimise the health and wellbeing of children and carers within the context of the new National Disability Insurance Scheme.

To date, the study has explored the perspectives of both parents and staff on how a disability service could be improved.

Results have demonstrated the importance of a family-centred approach and a strong partnership between health professionals and parents, as well as the importance of building staff resilience.

Parents are fighting for services and have a range of unmet psychosocial needs. This study, unlike previous studies, captured the ideas of parents and staff about how to improve the service model. This work has national and international relevance including increased psychosocial support for the whole family. Based on these early research findings, a new cost effective service model is currently being developed to trial over a 12 month period. These findings will help shape Yooralla's future services.

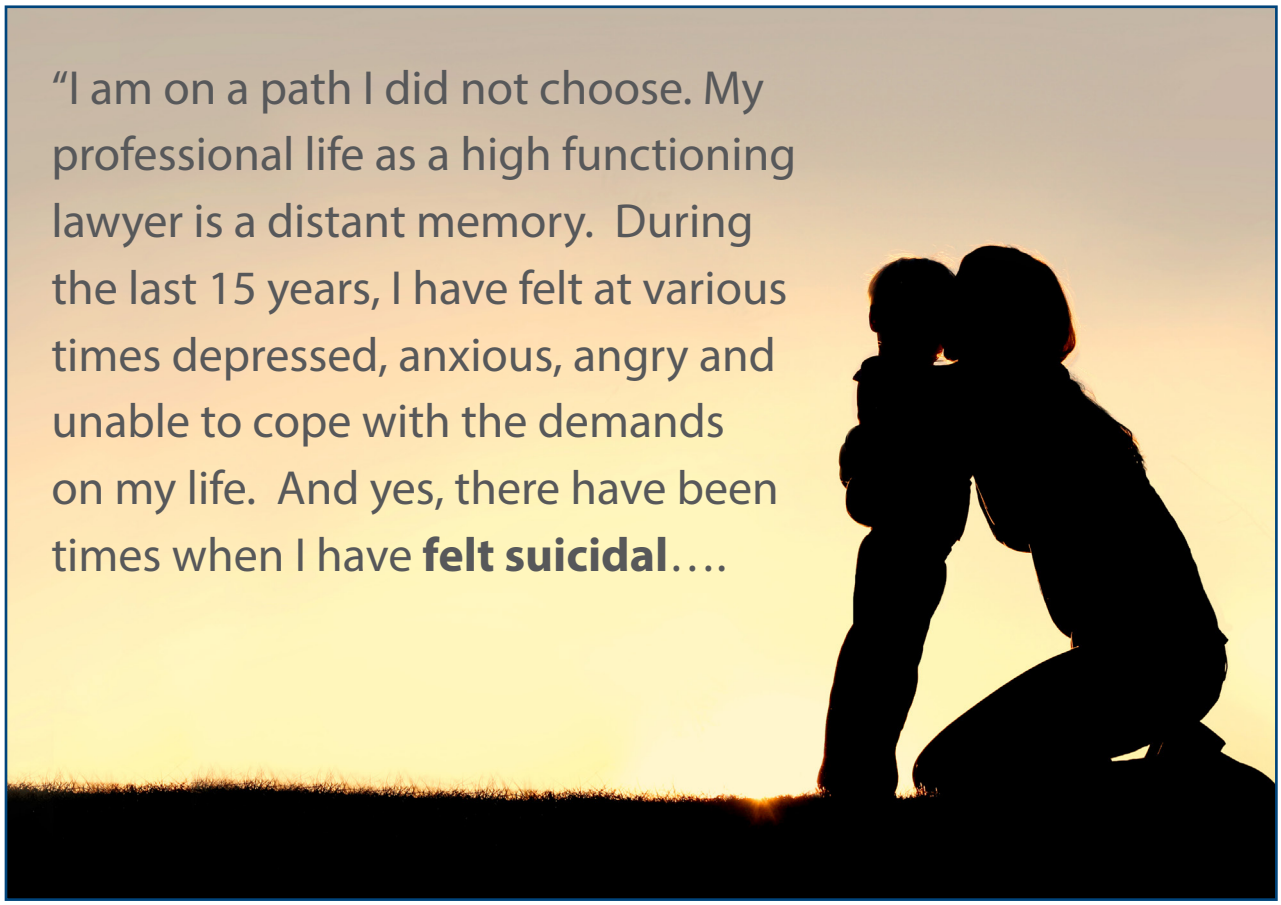
SUPPORTING THE MENTAL HEALTH OF MOTHERS OF CHILDREN WITH A DISABILITY (2016-2017)

In partnership with Kalparrin Early Intervention Services, a capacity building program for health professionals is being developed and evaluated. The ultimate intention of the program is to evolve early childhood intervention practice frameworks to ensure they focus on the whole family. Research participants will include 30 staff and 90 families that Kalparrin currently supports.

The work with Kalparrin has been informed by the first study conducted internationally on the mental health needs of mothers of children with a disability. The results from this study, which have now been presented in Europe and the USA, demonstrated that 75% of mothers perceived they needed professional mental health support within the previous 12 months. Forty-six percent of these mothers were unable to access support due to a variety of barriers.

Mothers have significant unmet mental health needs and we are now working in partnership with mothers of children with a disability and Kalparrrin to develop the first program to build the capacity of early intervention services and health professionals to support the mental health of mothers.

In addition, a resource for parents on the importance of parental wellbeing and strategies for promoting wellbeing has been developed. This resource was developed for use within the National Disability Insurance Scheme and is currently being adapted for use in the USA.





CHILD ORAL HEALTH

Poor oral health continues to be a leading cause of hospitalisation for children in Australia and internationally. While significant progress has been made in preventive measures, such as fluoridation, social changes including increased consumption of sugar and beliefs about the inevitability of tooth decay, means that more evidence is needed about how to protect children's oral health.

SPLASH!

Splash! is a birth cohort study of approximately 500 children in the Barwon South Western (BSW) region of Victoria, Australia. It was established to identify early influences on child oral health and obesity. Biological, family and environmental data was collected at six time points: during pregnancy (baseline) and when the child was 6, 12, 24, 36 and 48 months of age. Splash! is one of very few Australian birth cohort studies to focus on regional and rural areas. The BSW region is geographically diverse and includes the larger regional centres of Geelong (population over 200,000) and Warrnambool (population over 30,000) as well as coastal and inland towns and rural communities. The total estimated population of the BSW region in 2006 was 350,109.

Recent findings from Splash! have shown that daily intakes of unhealthy foods may have become the social norm in infancy.

Previous evidence shows that children in families in higher socioeconomic circumstances are more likely to eat healthy food. The Splash! finding is important because it shows that the introduction of unhealthy foods for infants is **not** related to social disadvantage. Instead, it seems to have become the norm at the crucial age when tastes and preferences develop.

This is influenced by social and food environments and is possibly complicated by food access issues in rural Victoria. The study findings have been aligned with national, state and local nutrition policy to identify opportunities to intervene and reverse this worrying trend in the perceived acceptability of unhealthy foods for infants.

VICGEN (2008-2016)

In an effort to gain a broader and more detailed understanding of the environmental, behavioural and biological predictors of early childhood caries in Victorian children, the VicGeneration (VicGen) birth cohort was established. The cohort of 466 children was followed from 2008 until 2016, with extensive longitudinal data collected regarding child oral health, nutrition and family health practices.

The VicGen cohort has provided extensive information about the types of items that children are eating and drinking across the first two years of life, an area where previously there has been little information available. Children in the VicGen cohort were more likely to be consuming healthy foods and drinks (e.g. fruit, vegetables, water) at age 12-14 months of age.

At age 18-20 months of age however, consumption of these items had decreased, with less healthy items (e.g. muesli bars, sweet biscuits, fruit juice) making up a larger proportion of the overall foods and drinks consumed in the diet. The cohort has also shown that children as young as 6-8 months of age are being introduced to fruit juice, hot chips and sweet biscuits, and children as young as 12-14 months have been introduced to soft drink.

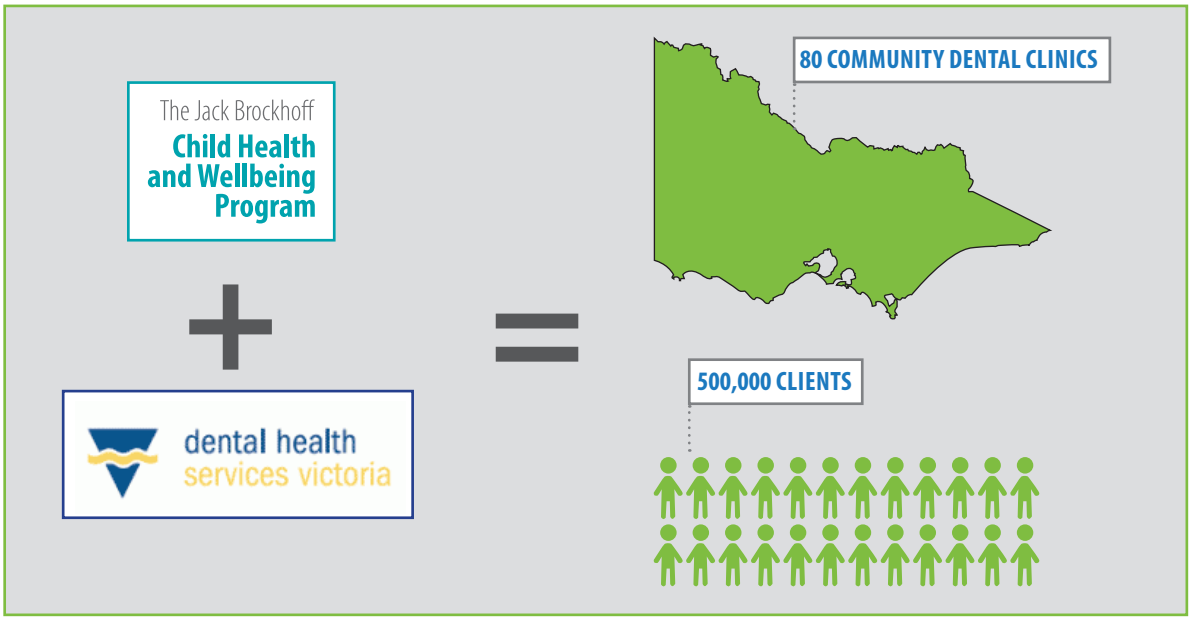
VicGen has provided important evidence that the period between 18 months and 3 years of age is a critical window for the development of dental decay in young children.

The proportion of VicGen children with decay increased from eight percent at 18 months of age to 23% at three years of age. Tooth decay is completely preventable and yet during this time period there was evidence of rapid decay of previously healthy teeth for many children, particularly for those who drank soft drink regularly. This highlights soft drink as an important target for oral health promotion messages. At the same time, for some children, teeth that showed early signs of decay had become healthy again.

This is an important new finding – that good oral health care can **reverse** early signs of decay.

Our research planning partnership with Dental Health Services Victoria (DHSV) was strengthened this year. This means that our research findings will inform DHSV planning for over 80 community dental clinics through Victoria, providing services to approximately 500,000 clients annually.

The findings will also influence the DHSV oral health promotion programs run in non-clinical sectors including the Maternal and Child Health Service, kindergartens, child care and midwifery services throughout Victoria.





OBESITY

Childhood obesity is associated with a wide range of adverse psychosocial and physical health outcomes. The international evidence base of the benefits of, and mechanisms for, prevention continues to strengthen. There have been environmental and social shifts which have resulted in a stabilisation of child overweight and obesity levels in Australia, albeit still at very high levels. The challenge is to synthesise the evidence and promote positive change.

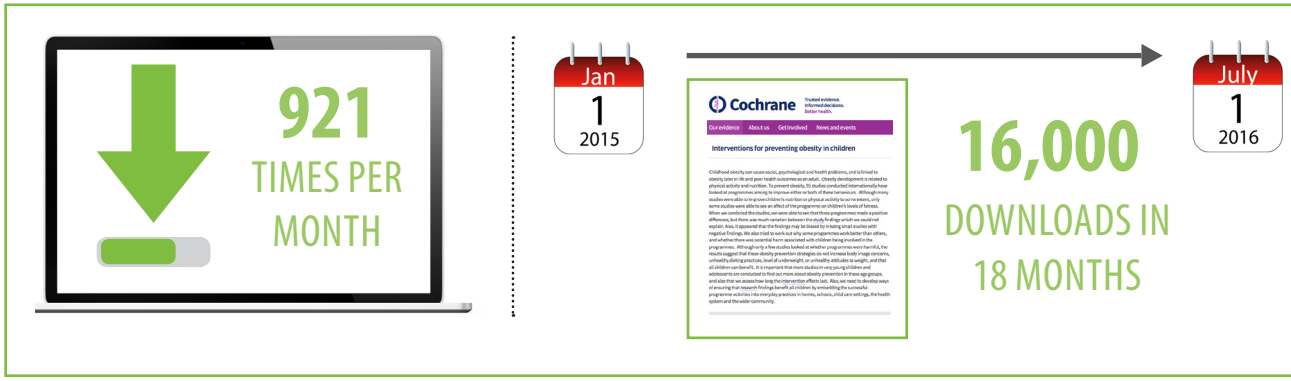
UPDATED SYSTEMATIC REVIEW OF INTERVENTIONS TO PREVENT CHILDHOOD OBESITY (2014-2016)

The Cochrane review of Interventions to Prevent Childhood Obesity, led originally by Professor Elizabeth Waters, is one of the most cited and downloaded reviews on the Cochrane Library. The program continues to support the final update of this review, funded in part by the World Health Organization (WHO). As strategic partners, WHO are also working in collaboration with the team to ensure the publication of supplementary policy-relevant information identifying factors critical to the success of interventions.

The regular downloads of the 2011 review shows sustained relevance well after the publication date. It is anticipated the updated 2016 review will have equal or greater interest, reaching tens of thousands of policy makers, practitioners and academics annually.

The 2016 review will also reference the final outcomes paper from our original *fun 'n healthy in Moreland!* study which will be published late this year or early next year. The paper reports on the complexity of school-based obesity prevention interventions and the success of the study in promoting changed school environments and improved child health and eating behaviours.

2011 Review Downloads



PHYSICAL HEALTH AND WELLBEING ACTIVITIES





CHILD CITIZENSHIP

Children have the right to contribute to decisions affecting their lives – it is enshrined in the United Nations Convention on the Rights of the Child. However, it is rare they have an opportunity to do so for major public health and social issues.

BEHIND THE NEWS – HEAR OUR VIEWS (2016-2019)

Behind the News is an ABC television news program designed for children and youth that has been broadcast into schools across Australia for the past 45 years. It has recently increased the interactive component of the program and has had a huge response from viewers (approximately 20,000 each time) when their views are sought on current issues.



We have recently formed a research partnership with Behind the News to analyse, publish and broadcast children's views on current news topics.

Internal funding has been secured to help us to manage the large datasets and to link The University of Melbourne experts with the Behind the News team for specific news topics. In addition, the Royal Children's Hospital have been invited to join the partnership. The Royal Children's Hospital team conduct regular polls with parents on different topics and their work will provide the opportunity to compare parent and child views.

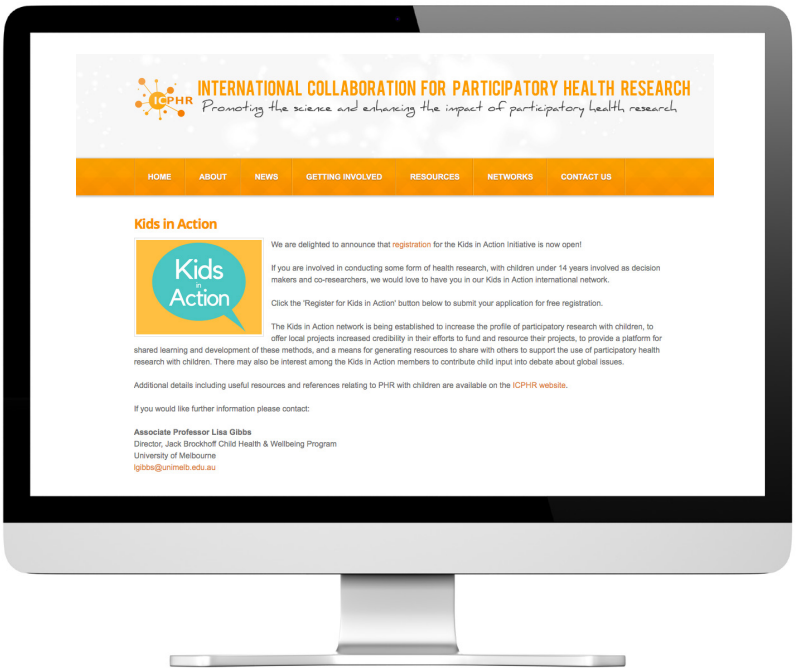
KIDS IN ACTION

We are delighted to announce our launch of the Kids in Action Initiative in September 2016, in partnership with the International Collaboration for Participatory Health Research. Health research projects involving children under 14 years as decision makers and co-researchers, are eligible to register in the Kids in Action international network.



Location of Kids in Action projects and contributors - Nov 2016

The intention of this initiative is to provide support to local projects, to share learnings about this challenging but important approach to research and to develop resources for others to promote positive experiences and outcomes of child participatory research projects. Kids in Action will also be promoted as a platform for organisations such as the World Health Organisation to seek children's input into global issues.





EVIDENCE & KNOWLEDGE TRANSLATION

When new public health issues arise, such as when child overweight and obesity rates escalated internationally, there is a need for evidence about what makes a difference. There is also a need for training in how to translate research evidence into policy and service changes.

WORKFORCE DEVELOPMENT

Public Health Insight delivers two short courses: 1) Evidence-Informed Public Health and 2) Knowledge Translation for Researchers. They also provide customised in-house training and consultancies.

The Evidence-Informed Public Health course has been running since 2008. More than 375 people have been trained on 25 occasions during this time.

Participants have included local governments, state and federal government employees, community health service staff, researchers and non-governmental organisation (NGO) staff.

This year Public Health Insight ran the Knowledge Translation for Researchers short course for over 20 researchers from across Australia and the Evidence Informed Public Health short course for over 25 public health and health promotion professionals.

For participants in our Evidence-Informed Public Health course, evaluations have shown significant improvements in: participants' access to evidence; knowledge in using, combining and applying evidence; and confidence in using evidence.

Participants in our Knowledge Translation for Researchers course have shown significant improvements in confidence in planning and applying knowledge translation to research.

In addition, this year, The University of Melbourne recognised the value of the Knowledge Translation for Researchers short course and awarded the team a grant to develop and adapt the course for researchers working across the University. The team are excited to collaborate with the Melbourne School of Government to run the first course in November 2016, which will support researchers of all disciplines to increase the impact of their work.

COCHRANE PUBLIC HEALTH

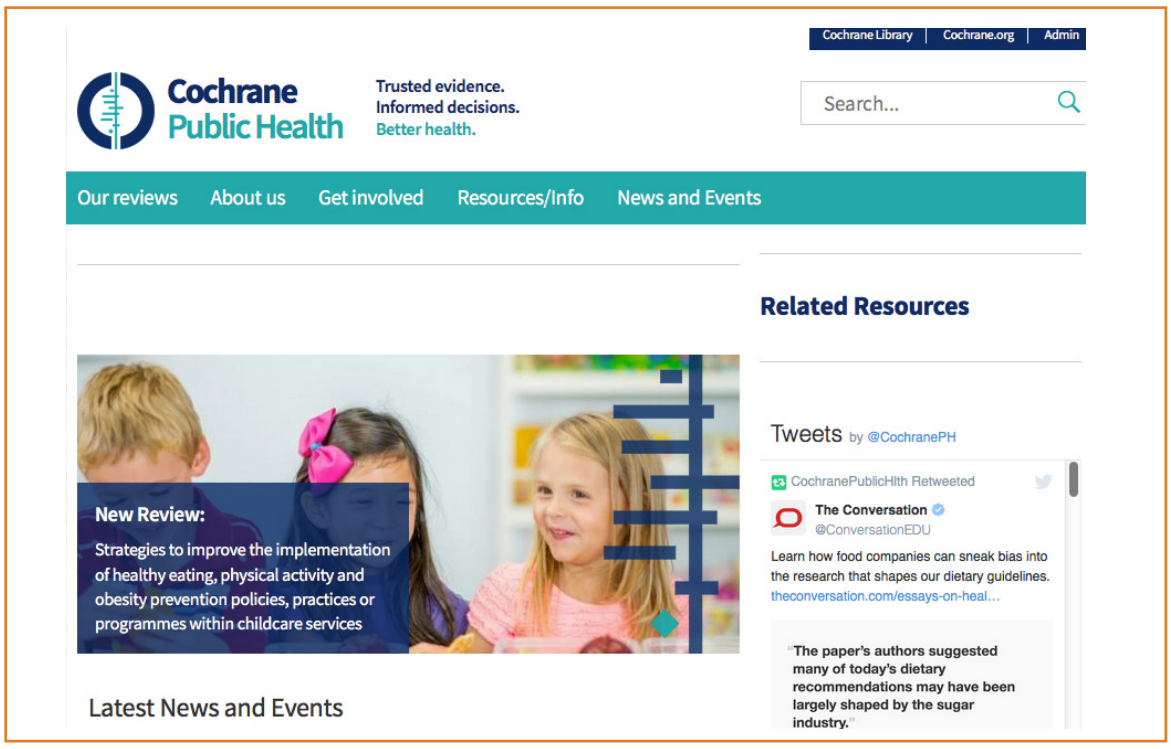
Cochrane Public Health supports, facilitates, edits and publishes unbiased systematic reviews of population level interventions that address the structural and social determinants of health, qualitative questions relevant to public health, and other questions that need an unbiased thorough approach for publication on The Cochrane Library. Reviews are used by governments, practitioners, researchers and NGOs to inform decisions about research priorities, program implementation and evaluation.

The Cochrane Library, as a whole, has an impact factor of 6.032. This means that systematic reviews contained on The Cochrane Library are highly cited. The reputation of Cochrane means that reviews are used to inform decision-making at government and local levels. This year the impact factor of Cochrane Public Health was 8.4 which exceeds the overall impact factor of Cochrane.

In 2016 Cochrane Public Health published six new reviews and one update. Some of the reviews published this year include:

- Population-level interventions in government jurisdictions for dietary sodium reduction
- Strategies to improve the implementation of healthy eating, physical activity and obesity prevention policies, practices or programmes within childcare services
- Promoting reintegration for reducing harmful behaviours and lifestyles in street-connected children (updated review)

Last year we reported on the publication of the review examining the relevance of portion, packaging and tableware size for influencing food choice and consumption. Since last year, the co-ordinated communication efforts, between Cochrane Public Health, Cochrane and Cochrane Australia, have contributed toward the review obtaining the highest global altmetric attention score of all Cochrane reviews. To date, 96 news articles from 75 news outlets have been published and the review was cited in two policy documents in the UK. In Australia, Channel 9 featured the review on their six o'clock news bulletin. The review has now been downloaded over 6000 times. Cochrane Public Health's planning approach to dissemination is also being adopted more broadly across Cochrane.





Associate Professor Lisa Gibbs is the Director of The Program and supported by Associate Directors Dr Elise Davis and Dr Rebecca Armstrong. Dr Armstrong is Director of Public Health Insight and supported by Dr Tahna Pettman as Associate Director.

The senior leadership team are responsible for the management of research projects, research strategy, research income, staff development and operational issues.

They are supported by Professor Brian Oldenburg and the finance and administration team within the Centre for Health Equity, which is situated within the Melbourne School of Population and Global Health under the leadership of Professor Terry Nolan.

The Jack Brockhoff Child Health and Wellbeing Program is grateful for the ongoing advice and expertise of our advisory panel:

Professor David Hill AO	The Jack Brockhoff Foundation
Professor Terry Nolan	The University of Melbourne
Professor Christine Kilpatrick	Royal Children's Hospital
Professor Paul Monagle	Royal Children's Hospital
Dr Robert Grenfell	CSIRO
Dr Priscilla Seyfort	Cobaw Community Health Services Ltd
Professor Dorothy Scott OAM	The University of Melbourne (Honorary)



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The world is a book, and those who do not travel only read a page

PROFESSOR ELIZABETH WATERS MEMORIAL TRAVEL SCHOLARSHIP

The inaugural Director of The Jack Brockhoff Child Health and Wellbeing Program, the late Professor Elizabeth Waters, made a lasting contribution to the field of public health both nationally and internationally, fuelled by her passion and commitment to justice, equity and upholding the rights of children.

The Professor Elizabeth Waters Memorial Travel Scholarship was established by Liz's friends and family to honour two of Liz's great passions in life: excellence in child public health and travel.

The funds raised enable the University to provide one or more scholarships to staff, Higher Degree candidates, partners and collaborators in The Jack Brockhoff Child Health and Wellbeing Program and the research service, Public Health Insight at the University of Melbourne, who demonstrate excellence in their field of work. The scholarship(s) assist the successful applicants with expenses associated with attending a domestic or international conference, event or opportunity. The scholarship(s) are also available to international applicants travelling to Australia to collaborate with the Program and/or Public Health Insight.

http://mspgh.unimelb.edu.au/centres-institutes/centre-for-health-equity/news-and-events/establishment-of-the-elizabeth-waters-memorial-travel-scholarship





This year it was possible to award funding to two separate scholarships, the first is being led by **Dr Martin Hall**, a long term partner and Honorary Research Fellow of The Jack Brockhoff Child Health and Wellbeing Program. Martin is the General Manager of Clinical and Oral Health Services at North Richmond Community Health. In addition to his role at North Richmond Community Health, Martin has also been conducting a pilot oral health intervention program in East Timor. The Kose Nehan program is currently being tested across eight schools in the district of Aileu and there is interest from the Timorese Government and the National University of Timor-Leste in expanding Kose Nehan to other districts in Timor. To ensure successful program implementation (including sustainability) there is the need to develop local capacity in evaluation and research. The Scholarship will allow **Ms Ana Tillman**, the Kose Nehan program officer and dental therapist, to travel to Australia on a study visit to gain support from sister schools in Australia and to spend time with The Jack Brockhoff Child Health and Wellbeing team to develop her skills in evaluation and research.



The second scholarship was awarded to **Jodie Doyle**. As the managing editor of Cochrane Public Health, Jodie plays a crucial role in facilitating the publication of Cochrane Public Health reviews. Jodie will use the scholarship funds to travel to South Africa in 2017 to attend the Cochrane Colloquium which will be a combined event with other evidence networks at the first ever Global Evidence Summit. At the colloquium, Jodie will promote the work of Cochrane Public Health and continue to build the profile of Cochrane Public Health both within Cochrane and internationally.



2015 INTERNAL JACK BROCKHOFF CHILD HEALTH AND WELLBEING PROGRAM AWARDS

PROFESSOR ELIZABETH WATERS CAREER PROMOTION AWARD – DR KAREN BLOCK



Professor Waters contributed an enormous amount to mentoring and building the capacity of promising public health academics. She was also very astute in anticipating new directions in research, insisting on research rigour and relevance of research to policy and practice. In recognition of this, a single one year internal Award was created in her honour. Dr Karen Block was identified as a worthy recipient of this Award for her research in relation to social inclusion for children and young people from a refugee and migrant background. The contribution her research has already made is important but we believe that with additional research support it has the potential to be a flagship program of work impacting on this important and timely field of research.
As part of this Award, some core Brockhoff funding was allocated for Karen to draw on to cover the costs of research staff support to further her research program.





BROCKHOFF EXCELLENCE AWARD – MS HANNAH MORRICE

The Brockhoff Excellence Award is awarded annually in recognition of staff excellence in their field of endeavour. Ms Hannah Morrice was named a recipient of the 2015 Award in recognition of her care and professionalism while in the role of Media and Communications Officer and Executive Assistant to the Director. Hannah helped to maintain excellence and support the smooth operation of Program research activities, administration and communication systems during a year that involved distress and disruption for all.



CORALIE MATHEWS IN MEMORIAM AWARD – DR BRADLEY CHRISTIAN

This award was created in memory of our former colleague Coralie Mathews whose intellect, warmth and community spirit inspired us all. Dr Bradley Christian, Research Fellow and PhD Candidate was named the 2015 recipient in recognition of his constant commitment to conducting research that is meaningful in terms of community outcomes and addressing health inequities, and his success in connecting strongly with community partners particularly through the oral health program at North Richmond Community Health.



COMMUNITY ENGAGEMENT AND KNOWLEDGE TRANSLATION AWARD – DR MARTIN HALL

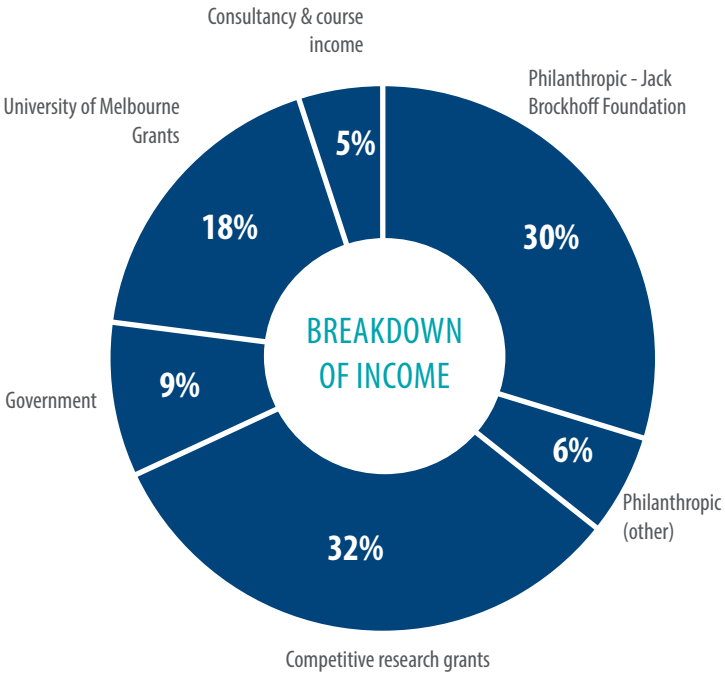
This award recognises the essential role of our community partners in working with us to identify evidence gaps, build new knowledge and apply the findings through changed policies and services. Dr Martin Hall is an Honorary Research Fellow in The Jack Brockhoff Child Health and Wellbeing Program and General Manager of Clinical and Oral Health Services at North Richmond Community Health. He was named the 2015 recipient of this award in recognition of his commitment to an evidence-based approach including our shared oral health research program, and his application of equity and health promotion principles to his clinical practice.

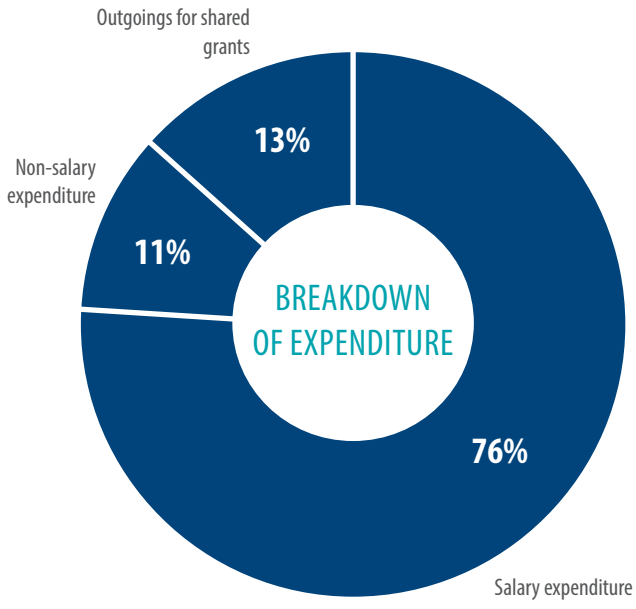


OVERVIEW OF FINANCIALS

ESTIMATED FINAL INCOME AT 31 DEC 2016 (INCL. CARRY FORWARD OF $253,926) - $2,392,694

ESTIMATED FINAL EXPENDITURE AT 31 DEC 2016 - $2,004,863







PHD TOPICS

RACHEL BOAK
Public Health Nutrition Policy: Potential to equitably influence parental food and drink choices for 0-2 year old children, NHMRC Postgraduate Scholarship (2010-2015).

KATE BRADY
What supports recovery from emergency events (in high income, developed countries) from the perspective of people affected by emergencies, APA Scholarship (2013-2016).

LAUREN CARPENTER
Nutrition in the early years: trends and influences in children 0-5 years of age, NHMRC Postgraduate Scholarship (2015-2017).

DR BRADLEY CHRISTIAN
Caries Risk Assessment Tools: The Evidence, APA Scholarship (2014-2017).

SHUAIJUN GUO
Understanding and measuring adolescent health literacy from a cross-cultural perspective, University of Melbourne International Engagement Award (2014-2017).

CONNIE KELLETT
Anger, and anger support, for individuals and communities affected by the 2009 Black Saturday bushfires, ARC APAI Scholarship (2011-2016).

LAUREN KOSTA
What are parental experiences of parenting following a natural disaster? STRAPA Scholarship (2014 - 2016).

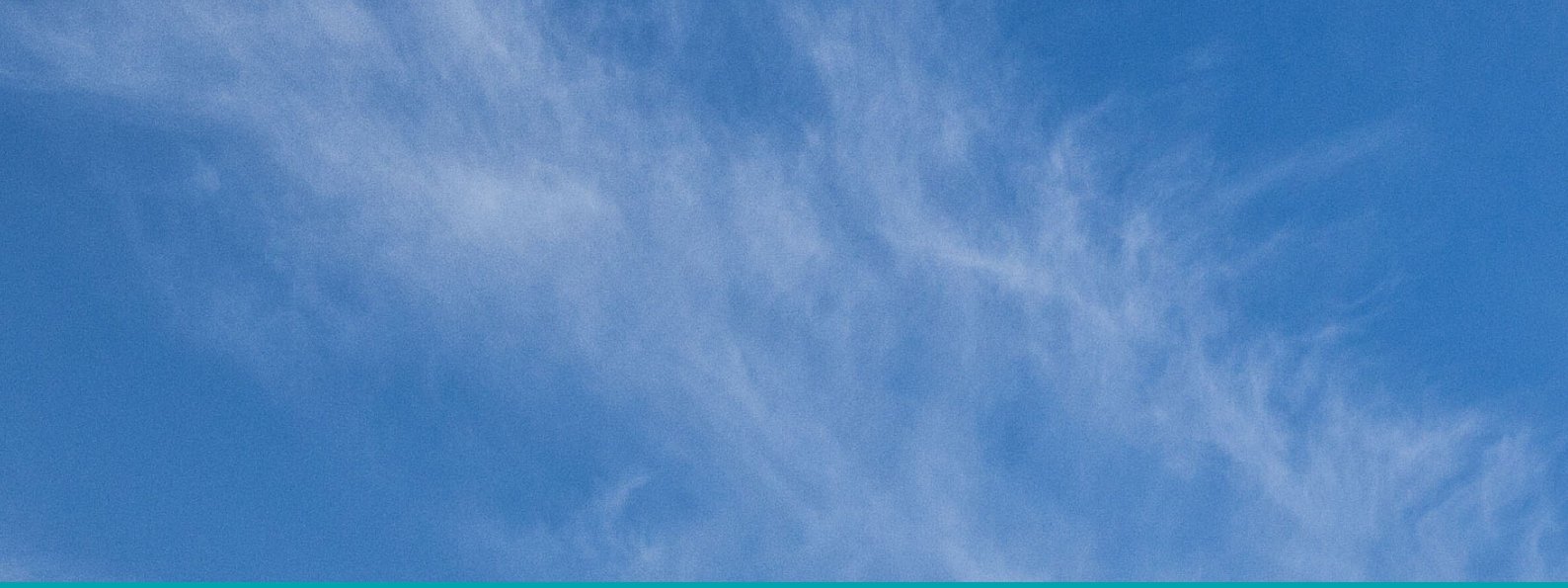
KATITZA MARINCOVIC
Community-based actions for disaster prevention, management and recovery with a citizen-child approach: The perceptions of professionals, children and families about these actions and their results. Becas-Chile Scholarship (2016-2019).

ELENA SWIFT
Developing the Cerebral Palsy Quality of Life Questionnaire for Children (CP QOL-Child) for use in clinical settings, NHMRC Centre of Excellence in Cerebral Palsy Scholarship (2015-2018).

We are very pleased to announce the following PhD completions:

MARIAN LOK - SUCCESSFULLY COMPLETED
A Network Society: The study of the use of Information and Communication Technology in long-term disaster recovery, May Stewart Bursary and IBES Top-up Scholarship (2011-2014).

MANDY TRUONG - SUCCESSFULLY COMPLETED
Examining the impact of an organisational cultural competence intervention on a community health service: from individual and organisational perspectives, APA Scholarship (2011-2015).



CURRENT COLLABORATIONS AND SOURCES OF SUPPORT

We are appreciative of the opportunities provided through our collaborations with partners within, and/or financial support provided by, the following groups and institutions

- AFL Victoria
- Alpine Shire Council
- Anglesea Fire Brigade
- Anglesea Primary School
- ANZ Trustees
- Arabic Welfare
- Australian Department of Human Services
- Australian Red Cross
- Australian Research Council
- Australian Rotary Health
- Barwon Health
- Be Active Eat Sleep Facility (BASE), Monash University
- Behind The News, ABC
- Brunswick Zebras
- Campbell Collaboration
- Cardiff University, UK
- Catholic University of Applied Sciences, Berlin
- Centre for Culture, Ethnicity and Health
- Centre for Multicultural Youth
- Centre for Research Excellence in Cerebral Palsy (CRE-CP)
- City of Greater Bendigo
- Coburg Little Athletics
- Cochrane Australia
- Cochrane Austria
- Cochrane Collaboration
- Country Fire Authority
- Coventry University
- Danube University
- Data, Systems and Society Research Network
- Dax Centre
- Deakin University
- Dental Health Services Victoria
- Durham University
- Emergency Management Victoria
- Family Day Care Australia
- Fawkner Primary School
- First Person Consulting
- Flinders University
- Foundation for Children
- Futsul Oz
- G21 Geelong Region Alliance
- Glasgow Caledonian University
- Good Foundation
- Griffith University
- Hadfield Sports Club
- Haig Fawkner Cricket Club
- Hunter Institute of Mental Health
- IAG Limited
- Ian Potter Foundation
- Inner North West Primary Care Partnership
- International Institute of Earthquake Engineering and Seismology (IIEES), Tehran
- Kalparrin Early Childhood Intervention Services
- Kids Thrive
- Latrobe City Council
- Latrobe University
- Ludwig-Maximilians-University
- Malmo University
- Manipal University
- Marie Kinsella and David Connolly
- McMaster University
- Melbourne Dental School
- Melbourne Playback Theatre Company
- Melbourne Social Equity Institute
- Mental Health Parent and Carer Engagement Group
- Merri Health
- Middle Kinglake Primary School
- Monash University
- Moreland City Council
- Moreland Primary School



- Morgan State University
- MRC Social and Public Health Sciences Unit, Glasgow University
- Murrindindi Shire Council
- National Health & Medical Research Council
- Netball Victoria
- North Richmond Community Health Limited
- Osaka University
- Pakistan Australia Association Melbourne
- Parenting Research Centre
- Phoenix Australia: Centre for Posttraumatic Mental Health
- Primary Care Partnerships: Central Hume, Bendigo, Loddon, North East, Outer East, Central West Gippsland and Lower Hume
- Purdue University
- Queens University Belfast
- Research Alliance to End Violence Against Women and their Children
- Research Unit, Angared Hospital, Västra Götalandsregion
- Rising Star Futsul
- Royal Children's Hospital
- Smouldering Stump
- St Vincent de Paul Primary School
- Stephanie Alexander Kitchen Garden Foundation
- Sunshine Coast University
- Surf Coast Shire
- Swinburne University of Technology
- Teachers Health Federation
- The Jack Brockhoff Foundation
- The Washington University in St Louis, MO, USA
- University College London
- University of Adelaide
- University of Auckland
- University of Birmingham
- University of Breman
- University of Bristol
- University of Calabar
- University of California-Berkely
- University of Edinburgh
- University of Exeter
- University of Galway
- University of Glasgow
- University of New South Wales
- University of Sheffield
- University of Sydney
- University of Toronto
- University of Wollongong
- University of Zurich
- VicHealth
- Victorian Arabic Social Services
- Victorian Department of Education and Training
- Victorian Department of Health and Human Services
- Victorian Foundation for Survivors of Torture (Foundation House)
- Victorian Responsible Gambling Foundation
- VU University Medical Centre Amsterdam
- Washington University in St Louis
- Western Sydney University
- William Buckland Foundation
- Windermere Family Day Care
- World Health Organisation
- Yarra City Council
- YMCA
- Yooralla

CURRENT GRANTS

1. The Jack Brockhoff Child Health and Wellbeing Program, Waters E, Gibbs L, de Silva A, Davis E, Armstrong R. The Jack Brockhoff Foundation, 2008-2018, $5,000,000.

2. A cross-country comparison of evidence-based prevention of cancer. Brownson R, Armstrong R, Pettman T, Reis R, Stamatakis K, Sung P, Wang Z. A cross-country comparison of evidence-based prevention of cancer. National Institutes of Health (NIH) and National Cancer Institute (NCI) R21 grant (in response to PAR 13-054). 2014-2016 $USD 199,385.

3. A Centre for Research Excellence in Cerebral Palsy (CRE-CP). Reddihough D, Graham K, Imms C, Badawi N, Coory M, Waters E, Blaire E, Carter R. CRE in Clinical Research Funding APP1057997, 2014-2019, $2,497,005.

4. Assessing risk of bias in non-randomized studies of interventions. Higgins J (PI), Reeves B, Sterne J, Savović J, Deeks J, Shepperd S, Waters E, Armstrong R, Waddington H, Golder S. Medical Research Council (code M025209), 2015-2017, £367,999.

5. Building Engagement Capacity: Knowledge Translation Training. Armstrong R. Melbourne Engagement Grants, 2016, $9,984.

6. Building teacher and school capacity to cope with trauma impacts on children. Gibbs L, Waters E, Forbes D, Gallagher C, Nursey J, Baker E, Block K. Teachers Health Foundation, 2015-2019, $250,000.

7. Bushfires, Social Connectedness and Mental Health. Gibbs L, Bryant R, Pattison P, Forbes D, Harms L, Lusher D, MacDougall C. Partner organisations: Outer East Health and Community Support Alliance, Bendigo Loddon Primary Care Partnership, Lower Hume Primary Care Partnership, Central West Gippsland Primary Care Partnership, Banyule Nillumbik Primary Care Alliance, Central Hume Primary Care Partnership, Australian Red Cross, Australian Rotary Health, Victorian Department of Health, Centrelink. LP100200164, ARC, 2009, $1,285,047.

8. Characterising quality of life and its determinants for children with intellectual disability and their families. Downs J, Leonard H, Williams K, Davis E, Reddihough D, Whitehouse A, Jacoby P. NHMRC Project Grant, 2016-2018, $520,874.

9. Cochrane Public Health Group. Waters E. National Health and Medical Research Council, 2016-2017, $360,000.

10. Count Me In: Promoting sports participation for migrant and refugee background young people. Block K, Young D, Gibbs L. Moreland City Council Community Grants. 2016, $5,000.

11. Developing and evaluating a new cost-effective health and wellbeing model of care for disability service providers. Waters E, Davis E, Chan J, Reddihough D, Carter R, Williams K, Gibbs L, Reynolds J, Tracy J & McDonald R. NHMRC Partnership Project Third Call, 2014-2017, $578,308.

12. Development of Data Infrastructure to support Behind the News Initiative. Children's Lives Research Initiative; Data, Systems and Society Research Network and Research Alliance to End Violence Against Women and their Children. Hallmark Research Initiatives, The University of Melbourne, 2017, $38,500.

13. Elizabeth Waters Memorial Travel Scholarship. 2016 – perpetual, $66,100.

14. Emotional Literacy using Visual Arts (ELVA) – a school-based pilot in disaster risk and affected areas. Gaffee J, Cook J, Gibbs L., IAG, $99,700.

15. Evaluation of a pilot school-based oral health promotion program in Timor-Leste. Christian B and Hall M. The Borrow Foundation, 2016, $32,000.

16. Global Evidence Summit 2017. Doyle J. Professor Elizabeth Waters Memorial Travel Scholarship, 2016-2017, $2,200.

17. Hallmark Research Initiative – Collaboration for Improving Childrens Lives in the 21st Century: Rights Focused, evidence based, impact driven. Waters E, Hattie J, Tobin J, Strong G, Barnett T, Gibbs L, Harms L, Tayler C, Cobb-Clark D. The University of Melbourne, 2015-2017, $630,000.

18. Improving mental health for young people in out-of-home care: providing participatory evidence-based mental health care across services. Herrman, Humphreys, McGorry, Kaplan, Mitchell, Harvey, Mihalopoulos, Cotton, Davis, Vance. NHMRC Mental Health Targeted Call for Research, 2012-2017, $914,242.

19. Interventions to improve Community Food Security in developed countries: What works and why. Armstrong R. Canadian Institutes of Health Research grant outcome, 2014-2015 (ongoing), CAN, $99,800.

20. Kids as Catalyst: Evaluating a child-led social action program promoting child and youth resilience and mental wellbeing. Gibbs L, Davis E, Lemon A, Block K, Rieniets A, Harms L, Wise S, Tobin J, Hattie J, Tayler C. VicHealth Innovation Grants, 2016-2018, $200,000.

21. Kose Nehan Study Tour for Ms Ana Tilman. Hall M. Professor Elizabeth Waters Memorial Travel Scholarship, 2016-2017, $2,740.

22. Listening for (a) change: Identifying strategies for preventing family violence through dialogical research with women with refugee backgrounds. Vaughan C. Block K. Davis E. Kelada O. Warr D. MAEVe/MSEI Seed Funding, 2016, $30,000.

23. Mums Can: A mental health capacity building program for mothers of children with a disability. Kalparrin Early Intervention Services, Davis E, Gilson, K. Ian Potter Foundation, 2016, $61,600.

24. Professional Development Award, Christian B, University of Sydney, 2016, $5,000.

25. Promoting community-led responses to violence against immigrant and refugee women in metropolitan and regional Australia. Vaughan C, Warr D, Block K, Kavanagh A, Murdolo A, Quiazon R, Murray L. Australian National Research Organisation for Women's Safety, 2014-2016, $350,488.

26. Promoting Participation in Sport for Migrant and Refugee Children and Youth. Block K. University of Melbourne, Early Career Researcher Grant 2016. $38,457.

27. Translating disaster research evidence into disaster resilience and recovery decision-making tools to guide policy and practice, APP1111675. Gibbs L. NHMRC TRIP Fellowship 2016-2017, $175,303.

28. Travel Support Scheme, Centre for Health Equity (CHE). Young D. The University of Melbourne, 2017, $2,000.

29. Count Me In: Promoting wellbeing and inclusion through sports participation for migrant and refugee-background young people. Block K, Gibbs L, Young D, Quay J. Melbourne Social Equity Institute Interdisciplinary Seed Funding 2016, $20,000.

PUBLICATIONS

1. Boak R, Virgo-Milton M, Hoare A, de Silva A, Gibbs L, Gold L, Gussy M, Calache H, Smith M, Waters E. Choosing foods for infants: a qualitative study of the factors that influence mothers. Child: Care, Health and Development. 2016; doi: 10.1111/cch.12323.

2. Bolton K, Felice J, Allender S, Kremer P, Gibbs L, Waters E, de Silva A. The association between self-reported diet quality and health-related quality of life in disadvantaged rural and urban Australian adolescents. Australian Journal of Rural Health. 2016; doi: 10.1111/ajr.12275.

3. Bryant R, Gallagher G, Waters E, Gibbs L, Pattison P, MacDougall C, Harms L, Block K, Baker E, Sinnott A, Ireton G, Richardson J, Forbes D, & Lusher D. Mental Health and Social Networks Following Disaster. American Journal of Psychiatry (in press).

4. de Silva A, Hegde S, Akudo Nwagbara B, Calache H, Gussy MG, Nasser M, Morrice H, Riggs E, Leong PM, Meyenn LK, Yousefi-Nooraie R. Community-based population-level interventions for promoting child oral health. Cochrane Database of Systematic Reviews 2016, Issue 9. doi: 10.1002/14651858.CD009837.pub2.

5. Epstein A, Leonard H, Davis E, Williams K, Reddihough D, Murphy N, Whitehouse A, Downs J. Conceptualizing a Quality of Life Framework for girls with Rett Syndrome using qualitative methods. American Journal of Medical Genetics Part A. 2016; Vol 170, Issue 3, 645-653.

6. Fane J, MacDougall C, Jovanovic J, Redmond G, Gibbs L. Exploring the use of emoji as a visual research method for eliciting young children's voices in childhood research. Early Child Development and Care. 2016; 1-16.

7. Gallagher C, Lusher D, Gibbs L, Pattison P, Forbes D, Block K, Harms L, MacDougall C, Kellett C, Ireton G, & Bryant R. Dyadic effects of attachment on mental health: Couples in a postdisaster context. Journal of Family Psychology (in press).

8. Gallagher C, Richardson J, Forbes D, Harms L, Gibbs L, Alkemade N, MacDougall C, Waters E, Block K, Lusher D, Baker E, and Bryant R. Mental Health Following Separation in a Disaster: The Role of Attachment. J. Traum. Stress. 2016; doi: 10.1002/jts.22071.

9. Gibbs L, deSilva A, Christian B, Gold L, Gussy M, Moore L, Calache H, Young D, Riggs E, Tadic M, Watt R, Gondal I, Waters E. Child oral health in migrant families: A cross-sectional study of caries in 1-4 year old children from migrant backgrounds residing in Melbourne, Australia. Community Dental Health, 2016; doi: 10.1922/CDH_3698Gibbs07.

10. Gilson, K-M, Davis E, Corr L, Stevenson S, Williams K, Reddihough D, Herrman H, Fisher J, Waters E. Enhancing support for the mental wellbeing of parents of children with a disability: developing a resource based on the perspectives of parents and professionals. Journal of Intellectual and Developmental Disability. Accepted 16th June 2016.

11. Golley R, Bell L, Hendrie G, Rangan A, Spence A, McNaughton S, Carpenter L, Allman Farinelli M, de Silva A, Gill T, Collins C, Truby H, Flood V and Burrows T. Validity of individual short food questionnaire items to measure intake in children and adolescents: a systematic review. Journal of Human Nutrition and Dietetics. 2016; doi: 10.1111/jhn.12399.

12. Jiang B, Walstab J, Reid SM, Davis E, Reddihough D. Quality of life in young adults with Cerebral Palsy. Disability and Health. 2016; 9:4, 673-681. doi: 10.1016/j.dhjo.2016.04.006.

13. Johnson S, Carpenter L, Amezdroz E, Dashper S, Gussy M, Calache H, de Silva A, Waters E. Cohort Profile: The VicGeneration (VicGen) study: An Australian oral health birth cohort. Int. J. Epidemiol. 2016; doi: 10.1093/ije/dyw024.

14. Jones K, Hollands G J, Shemilt I, Doyle J, Armstrong R. Planning and implementing a targeted and strategic dissemination plan for a Cochrane review: a case study. Journal of Public Health. 2016; doi: 10.1093/pubmed/fdw045.

15. Langford B, Bonell C, Komro K, Murphy S, Magnus D, Waters E, Gibbs L, Campbell R. The Health Promoting Schools framework: known unknowns and an agenda for the future research. Health Education and Behaviour. Accepted 18th August 2016.

16. Pettman, T, Armstrong R, Waters E, Allender S, Love P, Gill T, Coveney J, Boylan S, Booth S, Bolton K, Swinburn S. Evaluation of a knowledge translation and exchange platform to advance non-communicable disease prevention. Evidence & Policy: A Journal of Research, Debate and Practice. 2016; 12(1): 109-126.

17. Sterne J, Hernán M, Reeves B, Savović J, Berkman N, Viswanathan M, Henry D, Altman D, Ansari M, Boutron I, Carpenter J, Chan A, Churchill R, Deeks J, Hróbjartsson A, Kirkham J, Jüni P, Loke YK, Pigott T, Ramsay C, Regidor D, Rothstein H, Sandhu L, Santaguida P, Schünemann H, Shea B, Shrier I, Tugwell P, Turner L, Valentine J, Waddington H, Waters E, Wells G, Whiting P, Higgins J. ROBINS-I: a tool for assessing risk of bias in non-randomised studies of interventions. BMJ. 2016; 355:i4919.

18. Truong M, Gibbs L, Pradel V, Morris M, Gwatirisa P, Tadic M, de Silva A, Hall M, Young D, Riggs E, Calache H, Gussy M, Watt R, Gondal I, Waters E. A cultural competence organisational review for community health services: insights from a participatory approach. Health Promotion Practice. Accepted 2nd August 2016.

19. Truong M, Gibbs L, Paradies Y, Priest N. "Just treat everybody with respect": health service providers' perspectives on the role of cultural competence in community health service provision. Journal of Cultural Diversity. Accepted 2016.

20. Van Kessel G, MacDougall C, Gibbs L. Public testimony as a source of naturally occurring data: An ethical and rigorous approach to investigating resilience in the face of a natural disaster. Sage Research Methods. Accepted Jan 2016.

21. Wong E, Steele E, Johnson S, Proimos J, Batterham A, Nolan T, Waters E. Socioeconomic and health factors associated with kindergarten retention in Australian children. J Paediatr Child Health. 2015; Dec 23. doi: 10.1111/jpc.13014.

PUBLICATIONS CONT.

22. De Silva A, Gkolia P, Carpenter L, Cole D. Developing a model to assess community-level risk of oral diseases for planning public dental services in Australia. BMC Oral Health. 2016; doi: 10.1186/s12903-016-0200-5.

PUBLISHED BOOK CHAPTERS

1. Gibbs L, Davis E, & Crouch S. Health of children and young people: The right to thrive. In P. Liamputtong (Ed.), Public Health: Local and Global Perspectives. Cambridge University Press, 2016.

2. Gibbs L, Gallagher HC, Block K, Baker E, Bryant R, Harms L, Ireton G, Kellett C, Sinnott V, Richardson J, Lusher D, Forbes D, MacDougall C, Waters E. Post-bushfire relocation decision-making and personal wellbeing: A case study from Victoria, Australia. In A. Awotona (Ed.), Planning for Community-based Disaster Resilience Worldwide: Learning from Case Studies in Six Continents. Routledge, 2016.

3. Nansen B, Carroll P, Gibbs L, MacDougall C, Vetere F. Mobilising children: The role of mobile communications in child mobility. In Christine Ergler, Robin Kearns & Karen Witten (Eds.), Urban Children's Health and Wellbeing. Routledge, (in press).

4. Reddihough D, Davis E. Paying attention to parental mental health: is this our responsibility? In Rosenbaum et al (Eds.), Ethics in Child Health: Principles and Cases. Mackeith Press, 2016.

5. Richardson JF, Baker E, Gallagher HC, Gibbs L, Block K, Lusher D, Kellett C, MacDougall C, and Smith M. Separation and reunification in disasters: the importance of understanding the psycho-social consequences. In Adenrele Awotona (Ed.), Planning for Community-based Disaster Resilience Worldwide: Learning from Case Studies in Six Continents. Routledge, 2016.

CONFERENCE PRESENTATIONS

1. Armstrong R, Pettman T, Gallagher C, Saunders T. Understanding and valuing engagement in professional networks for health promotion – a social network analysis. 3rd Fuse International Conference on Knowledge Exchange in Public Health, Newcastle Gateshead, UK, April 2016.

2. Armstrong R, Jones K. Application of a KT planning approach to global project development. 3rd Fuse International Conference on Knowledge Exchange in Public Health, Newcastle Gateshead, UK, April 2016.

3. Armstrong A, Doyle J. Cochrane Public Health open meeting Cochrane Colloquium, Seoul, October, 2016.

4. Armstrong R. Knowledge translation strategies to facilitate evidence-informed decision-making. Invited presentation at Evidence and Policy Decisions in the Health Care System. Cochrane Colloquuim, Seoul, October 2016.

5. Block K. Keynote: Refugee women in Australian immigration detention. National Tertiary Education Union Bluestocking Week Event, Melbourne, August 2016.

6. Block K. Humanitarian Arrivals in Melbourne: Spatial Analysis of population Distribution and Health Service Needs. Victorian Refugee Health Network Reference Group Meeting, Melbourne, August 2016.

7. Carpenter L, Waters E, Gibbs L, Magarey A. Nutrition and oral health in early childhood: associations with formal and informal care. International Union for Health Promotion and Education (IUHPE), Brazil, May 2016.

8. Davis E, Young D, Gilson K, Gibbs L, Chan J, Reddihough D, Waters E, Williams K, Tracy J, McDonald R, Carter R, Reynolds J, Tonmukayakul U, Morgan, J. Developing a new service model for children with a disability: What do parents want? Melbourne Social Equity Institute: Disability, Equity and Rights Conference, Melbourne, February 2016.

9. Gilson K, Davis E, Johnson S; Gains J; Brunton S, Reddihough D & Wiliiams K. Mental health of parents of children with a disability. Australasian Academy of Cerebral Palsy and Developmental Medicine, Adelaide, March 2016.

10. Davis E, Young D, Gilson K, Tonmukayakul U, Chan J, Carter R, Reddihough D, Williams K, Tracy J, McDonald R, Reynolds J, Gibbs L, Morgan, J. Measuring the Quality of Life of Children with a Disability: Choosing an Outcome Measure for Service Providers. The International Association for the Scientific Study of Intellectual and Developmental Disabilities, Melbourne, August 2016.

11. Davis E, Young D, Gilson K, Gibbs L, Chan J, Reddihough D, Williams K, Tracy J, McDonald R, Carter R, Reynolds J, Tonmukayakul U & Morgan, J. Developing a new service model for children with a disability: What do parents want? The International Association for the Scientific Study of Intellectual and Developmental Disabilities, Melbourne, August 2016.

CONFERENCE PRESENTATIONS CONT.

12. Davis E, Young D, Gilson K, Gibbs L, Chan J, Reddihough D, Williams K, Tracy J, McDonald R, Carter R, Reynolds J, Tonmukayakul U & Morgan, J. Developing a new service model for children with a disability: What do parents want? Accepted for poster presentation at American Academy of Cerebral Palsy and Developmental Medicine, Florida USA, September 2016.

13. Davis E. Supporting the mental health of mothers: A presentation for consumers. American Academy of Cerebral Palsy and Developmental Medicine, Florida, USA, September 2016.

14. Davis E. Understanding Quality of Life in Children With Disabilities and Parental Wellbeing. University of Chicago, USA, September 2016.

15. Gibbs L, Bryant R, Harms L, Forbes D, Block K, Gallagher HC, Ireton G, Richardson J, Pattison P, MacDougall C, Lusher D, Baker E, Kellett C, Pirrone A, Molyneaux R, Kosta L, Brady K, Lok M, Van Kessell G, Waters E. Beyond Bushfires: Community Resilience and Recovery Final Symposium. Melbourne October 2016.

16. Gibbs L. Beyond Bushfires research outcomes. Long term recovery issues after disasters. Kinglake, November 2016 – invited speaker.

17. Gibbs L. Integrating oral health with general health. Putting the Mouth Back into the Body. Multidisciplinary Health Conference. November, Melbourne – invited speaker.

18. Gibbs L, Gallagher HC, Block K, Baker E, Bryant R, Harms L, Ireton G, Kellett C, Sinnott V, Richardson J, Lusher D, Forbes D, MacDougall C, Waters E. Relocation post-bushfire: I still talk about it as home. People in Disasters Conference, Christchurch NZ, February 2016.

19. Gibbs L, Block K, MacDougall C, Baker E, Harms L, Ireton G, Pirrone A. Understanding the post disaster recovery needs of children and youth. People in Disasters Conference, Christchurch NZ, February 2016.

20. Gibbs L. Involving children in PHR. Participatory health research: Shortening the gap between academia and society. Gothenburg, Sweden 24 August 2016 – invited speaker.

21. Gibbs L. How can PHR affect health equity? Participatory health research: Shortening the gap between academia and society. Gothenburg, Sweden 24 August 2016 – invited speaker.

22. Gibbs L, Gallagher HC, Block K, Van Kessel G, MacDougall C, Harms L, Bryant R, Lusher D, Forbes D, Ireton G, Richardson J,Kellett C, Pattison P. Community resilience post disaster – Implications for planners, responders and service providers. Floodplain Management Australia Conference, Nowra May 2016 - invited speaker.

23. Gibbs L, Waters E, Gallagher HC, Block K, Baker E, Harms L, Bryant R, Lusher D, Forbes D, Ireton G, MacDougall C, Sinnott V, Kellett C, Pattison P. Beyond Bushfires: Learnings for disaster resilience and recovery services. 9th Health Services and Policy Research Conference, Melbourne, Dec 2015.

24. Gibbs L, Waters E, Christian B, Gold L, Young D, de Silva A, Calache H, Gussy M, Watt R, Riggs E, Tadic M, Pradel V, Hall M, Gondal I, Moore L. Teeth Tales - Lessons learnt from a community based child oral health promotion trial with migrant families in Australia. 9th Health Services and Policy Research Conference, Melbourne, Dec 2015.

25. Gilson K, Davis E, Johnson S, Gains J, Brunton S, Reddihough D, Williams K. Understanding the mental health care needs of mothers of children with a disability: Informing service needs. The International Association for the Scientific Study of Intellectual and Developmental Disabilities, Melbourne, August 2016.

26. Gilson K, Davis E, Johnson S, Gains J, Brunton S, Reddihough D, Williams K. Understanding the mental health care needs of mothers of children with a disability: Informing service needs. American Academy of Cerebral Palsy and Developmental Medicine, Florida USA, September 2016.

27. Gilson K-M, Davis E, Young D, Gibbs L, Reddihough D, Waters E, Chan J, Williams K, Tracy J, McDonald R, Carter R, Reynolds J, Tonmukayakul U, Morgan J. Supporting parents' mental health and wellbeing in children's disability services: Parent perceptions of need. 9th Health Services and Policy Research Conference, Melbourne, December 2015.

28. Gilson K-M. Supporting mental health in mothers of children with a disability: Informing a public health approach. Society for Mental Health Research, Brisbane, December 2015.

29. Guo S, Davis E, Yu X, Naccarella L, Armstrong R, Shi Y. The Role of Health Literacy in the Health of School-aged adolescents. The 23rd National Conference of Australian Health Promotion Association, Perth, June, 2016.

30. Jones K and Pettman T. Knowledge Translation – (1) Integrating research planning and engagement and (2) Knowledge Translation and Exchange with practitioners and Community organisations. Melbourne School of Government: Research Translation Forum, The University of Melbourne, March 2016 - invited speaker.

31. Jones K. Stakeholder analysis. Melbourne School of Government Policy Lab: Engaging with Industry, Policymakers and NGOs. The University of Melbourne, August 2016 - invited speaker.

32. Jones K, Pettman T, Armstrong R. Building capacity for Knowledge translation and exchange with researchers. 3rd Biennial Australasian Implementation conference, Melbourne, October 2016.

33. Jones K. Knowledge Exchange and Translation Opportunities. Australian Twin Registry Seminar: Why and How Twin Studies are Valuable for Your Research, The University of Melbourne, Carlton, September 2016.

34. Moodie M, Herbert J, Flego A, Gibbs L, Young D, Swinburn B. Does Jamie's Ministry of Food community-based cooking program change behaviour? International Congress on Obesity, Vancouver, May 2016.

CONFERENCE PRESENTATIONS CONT.

35. Pettman T. Research impact and evaluating translation activities. Melbourne School of Government Policy Lab: Transdisciplinary research and engagement throughout your research career. The University of Melbourne, September 2016 - invited speaker.

36. Pettman T, Armstrong R, Johnson S, Love P, Allender S, Gill T, Coveney J, Swinburn B, Waters E. Evaluation findings from a National knowledge translation and exchange platform for obesity prevention in Australia. 3rd Biennial Australasian Implementation conference, Melbourne, October 2016.

37. Thomson H, Santesso N, Doyle J, Lasserson T. Incorporation of narrative synthesis into Summary of Findings tables, Cochrane Colloquium, Seoul, South Korea, 24 October 2016.

38. Thomson H, McKenzie J, Doyle J, Brennan S An introduction to narrative synthesis of quantitative data: a participatory workshop using a worked example from public health Cochrane Colloquium, Seoul, South Korea, October 2016.

39. Thomson H, Santesso N, Doyle J, Lasserson T Incorporation of narrative synthesis into Summary of Findings tables, Cochrane Colloquium, Seoul, South Korea, 24 October 2016.

40. Young D, Davis E, Gilson K-M, Gibbs L, Reddihough D, Waters E, Chan J, Williams K, Tracy J, McDonald R, Carter R, Reynolds J, Tonmukayakul U, Morgan J. The experience of accessing children's disability services: Parent perspectives. 9th Health Services and Policy Research Conference, Melbourne, December 2015.

41. Young D, Davis E, Gilson K, Gibbs L, Chan J, Reddihough D, Williams K, Tracy J, McDonald R, Carter R, Reynolds J, Tonmukayakul U & Morgan, J. Developing a new service model for children with a disability: What do parents want? The International Association for the Scientific Study of Intellectual and Developmental Disabilities, Melbourne, August 2016.

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