
Centre for Health Equity *Research Portfolio*

Lead: Louise Keogh, G&WH

Co-Lead: Lucy Gunn, McCaughey

Members: Sarah MacLean, Onemda
Amy Pennay, HH&SS
Sathish Thirunavukkarasu (RHD), NCD
Emily Steele, E&CH

Our activities 2014/15:

Each member of the portfolio leads an activity

- CHE Grant Mentoring Scheme (Louise)
 - Open Access Publications Policy (Lucy)
 - 'How to' seminar series (Sarah)
 - Writing Strategies (Amy)
-

CHE Grant Mentoring Scheme (Louise)

Nov 2014-Mar 2015, 9 Pairs, two stage review.

When grant applications went ahead it worked well;

- ▣ Flexible guidelines
- ▣ Expert reviewers
- ▣ Grants were enhanced by the review
- ▣ Reviewers felt additional workload was manageable

Suggestions;

- ▣ Offer program again
 - ▣ Keep guidelines flexible
 - ▣ Make sure mentors have expertise with the scheme, but not necessarily content area
-

Quotes

- *Great process, well worth doing again (Reviewer)*
- *[Review] was thorough and timely and useful. It was particularly good having someone **without** content knowledge review the draft as she picked up small things that we had taken for granted (Grant applicant)*
- *I felt a great sense of relief to be getting advice from someone so senior and knowledgeable. (Grant applicant)*

We plan to run this scheme again, but are open to your suggestions!

Open Access Publications Policy (Lucy)

Lucy has been considering options for supporting Open access publication fees (\$1500 - \$4000) in CHE

1. Providing competitive funding for individual article fees for staff/students in CHE
2. Lobby Uni/School to subscribe to journals we commonly publish in to reduce fees
3. Combination of 1) and 2)

We will consider the changing landscape with Minerva and new NHMRC guidelines about open access. More to follow!

'How to' seminar series (Sarah)

Previous

Topic	Presenters	Attendance
University pricing policy	Terry Nolan & John Bates	49
Responding to grant and paper reviews	Jodie McVernon & Phillip Clarke	30
Lit searching and database searching	Patrick Condron	80

Planned

Topic	Presenters
Postdoctoral fellowship – positioning and planning for success.	Tony Jorm, Amy Pennay, Nic Geard, Dennis Petrie
How to write a successful NMHRC grant in Public Health	TBC

Writing Strategies (Amy)

Current writing strategies used by units of CHE – what works;

- ▣ Organised writing retreats and workshops
 - ▣ Develop and adhere to publication strategy
 - ▣ Mentorship and collaboration
 - ▣ Dedicated writing time each week
 - ▣ Meet and reflect regularly on writing plans
 - ▣ Create a culture where writing is highly valued, expected and prioritised
-

How can we add to this activity to increase the quality of writing outputs?

- ▣ Develop writing mentoring program, particularly for RHD students and ECR
- ▣ Designate a writing space
- ▣ Establish CHE writing retreats – and/or continue at the unit level? Either way, include RHD students
- ▣ Establish/continue writing courses for RHD students and ECRs

Potential mechanisms for funding these activities?

CHE RHD PORTFOLIO

REBECCA BENTLEY (Chair): Gender and Women's Health

HANNAH BADLAND: McCaughey

GEOFF BROWNE: McCaughey (RHD student)

MAUREEN MURPHY: McCaughey (RHD student)

EMMA BARNARD: Health Humanities & Social Science
(RHD student)

PATRICIA RARAU: NCD control (RHD student)

SATISH THIRUNAVUKKARASU: NCD control (RHD
student)

CURRENT PORTFOLIO ACTIVITIES

- CHE RHD student survey (sent for third time)
- Developing RHD information for the CHE website
- Strategies for incentivising publications (e.g. CHE student award)
- Career planning opportunities for students
- Ongoing support for student-led activities (e.g. Conversazione, career transition)

OPPORTUNITIES & CHALLENGES

OPPORTUNITIES

- Overlap with other portfolios
- Existing CHE RHD programs
- Engaged students

CHALLENGES

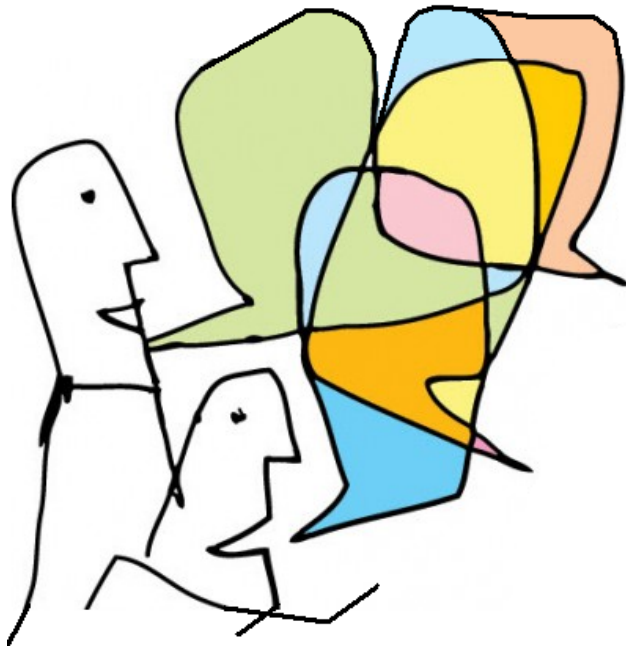
- Overlap with other portfolios
- Many RHD issues exist at School-level (vs CHE)
- Administrative issues to access CHE RHD students
- Unknown budget

IN 12 MONTHS...

- Inaugural CHE award
- Increase RHD publications
- Clearer on TOR and resourcing
- Support CHE RHD career pathways
- Representation from all Units in the portfolio



Conversazione: Thursday June 4, 2015, Rm 302/303



Graduate research students in
CHE are invited to participate in
the **2015 Conversazione**; *A
scholarly social gathering held
for discussion of topics &
research issues in population
health and health equity*

**Power point presentations are not
required**

- **15 minute timeslots**
- 9:15 am – 2:30 pm
- Morning tea and light lunch provided
- **Please RSVP by 14 May to Geoff Browne**
browneg@student.unimelb.edu.au



- Who are we?
 - *Nell Angus*
 - *Richard Chenhall*
 - *Lynn Gillam*
 - *Melanie Lowe*
 - Currently meeting four times a year with extra meetings aligned with specific working projects
-



- Take a strategic role and provide leadership in the field of teaching and learning related to:
 - Coursework
 - MPH
 - Scholarly Selectives/MPH Research projects
 - Teaching/tutoring staff
 - Prospective MPH students
-



Specific Objectives

- Strategically engage at the Centre and School level to develop and promote CHE courses and subjects including the Health Social Science, Gender and Women's Health and Indigenous Health Streams, and MPH research projects.
 - Committee membership on relevant MSPGH, Faculty and University T&L Committees.
 - Participation in MPSGH MPH course planning.
-



- Enhance the quality of T&L within CHE:
 - Ensure regular communication of educational opportunities for T&L staff (e.g. GCUT, Centre for Higher Education seminars)
-



Specific Objectives

- Foster and promote CHE staff involvement in non-RHD student research projects within the Centre, including Scholarly Selectives and MPH research projects
 - Provide point of contact for staff involved in Scholarly Selectives/MPH research projects
 - Provide point of contact for prospective students seeking information about SS or MPH research projects within the CHE
-



- Organise Jamboree Day
 - Reflection, sharing, feedback, networking and professional development around T&L
 - Held twice a year at the end of the teaching semester
-

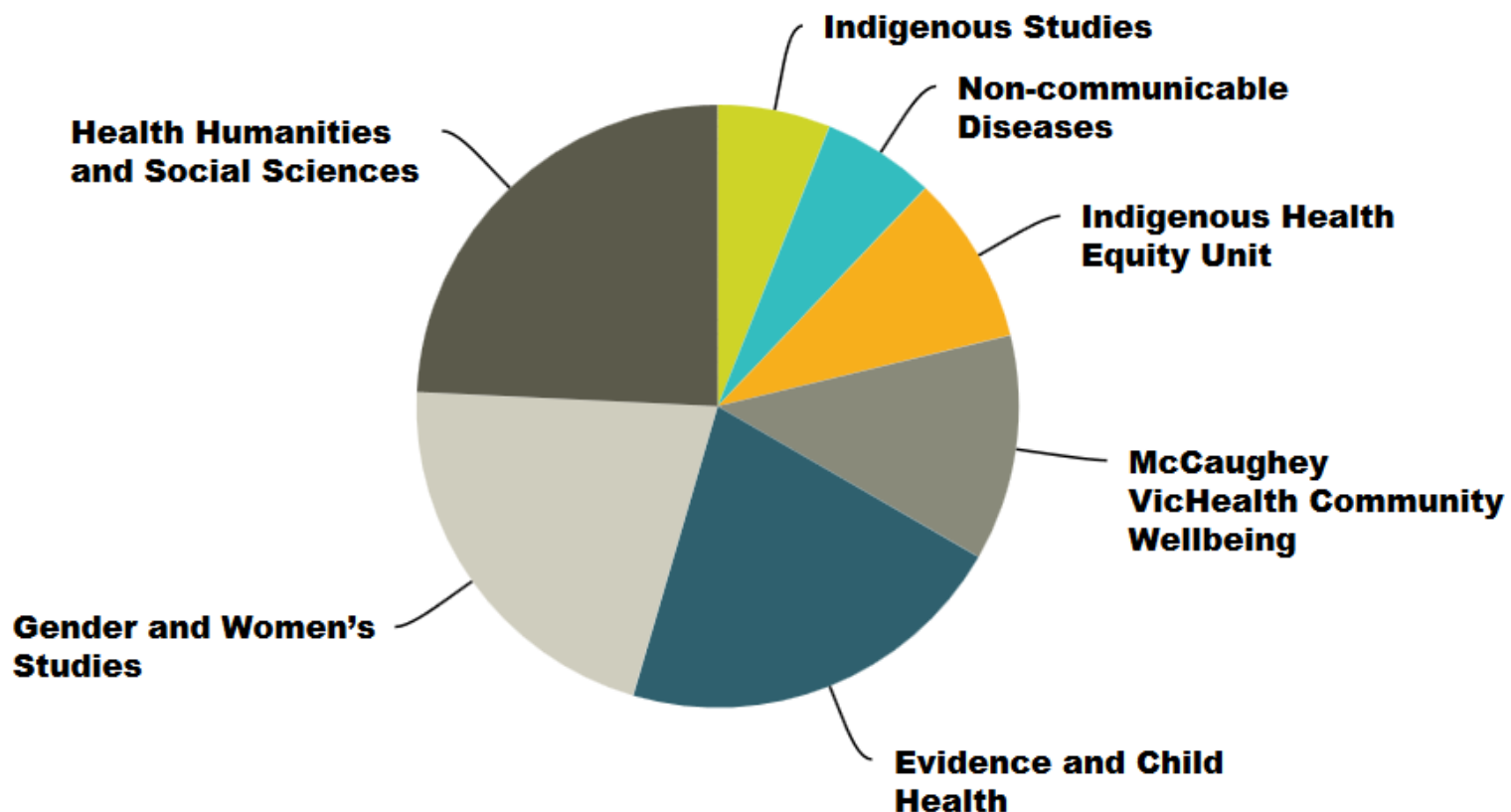


- Mapping activity
 - Teaching and Learning Expertise Repository
 - Engaging with technology and learning environments
-



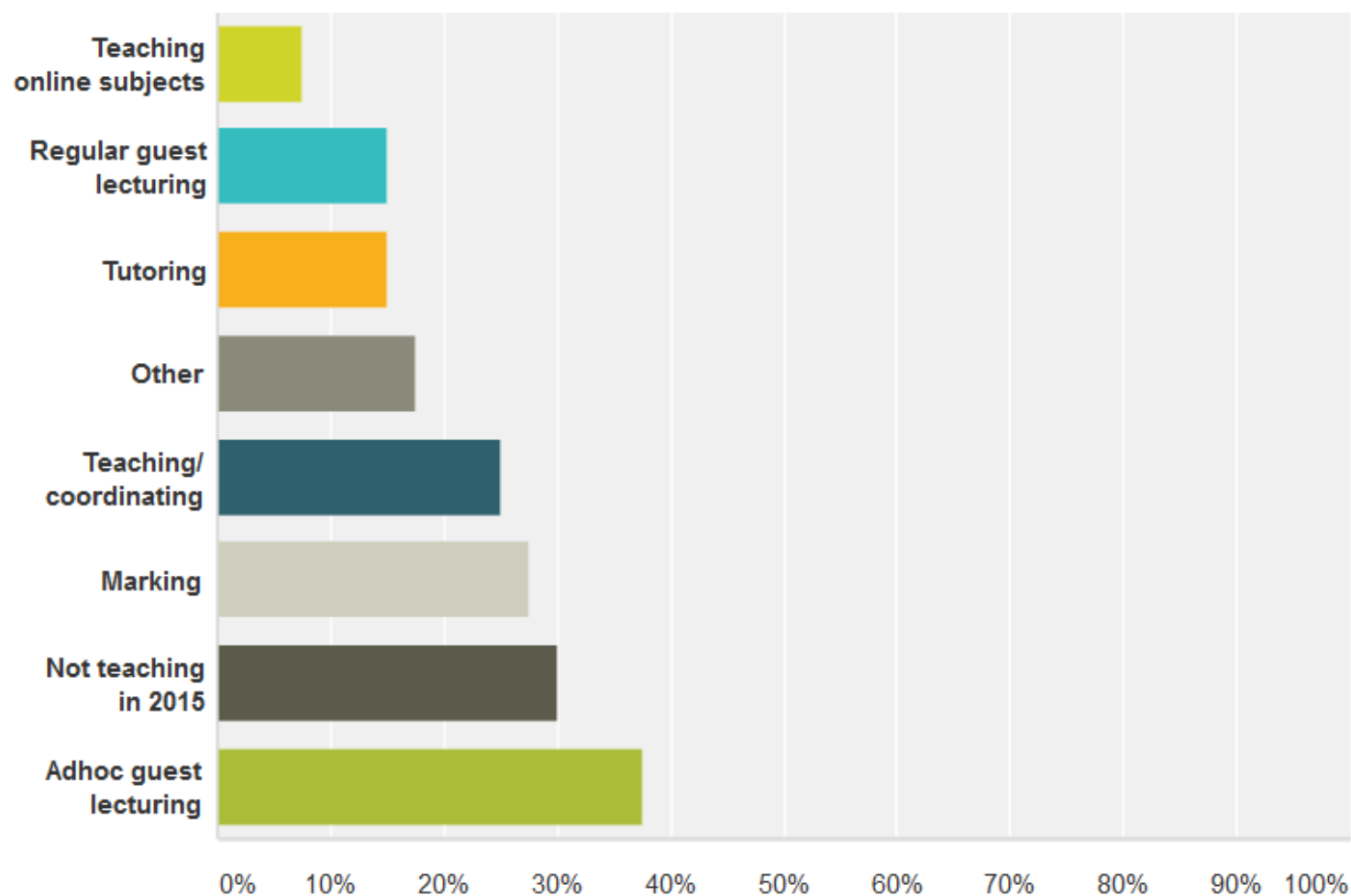
T&L Survey: Respondents

- Total of 40 survey respondents - 73% permanent/fixed term staff
- From a range of Units:





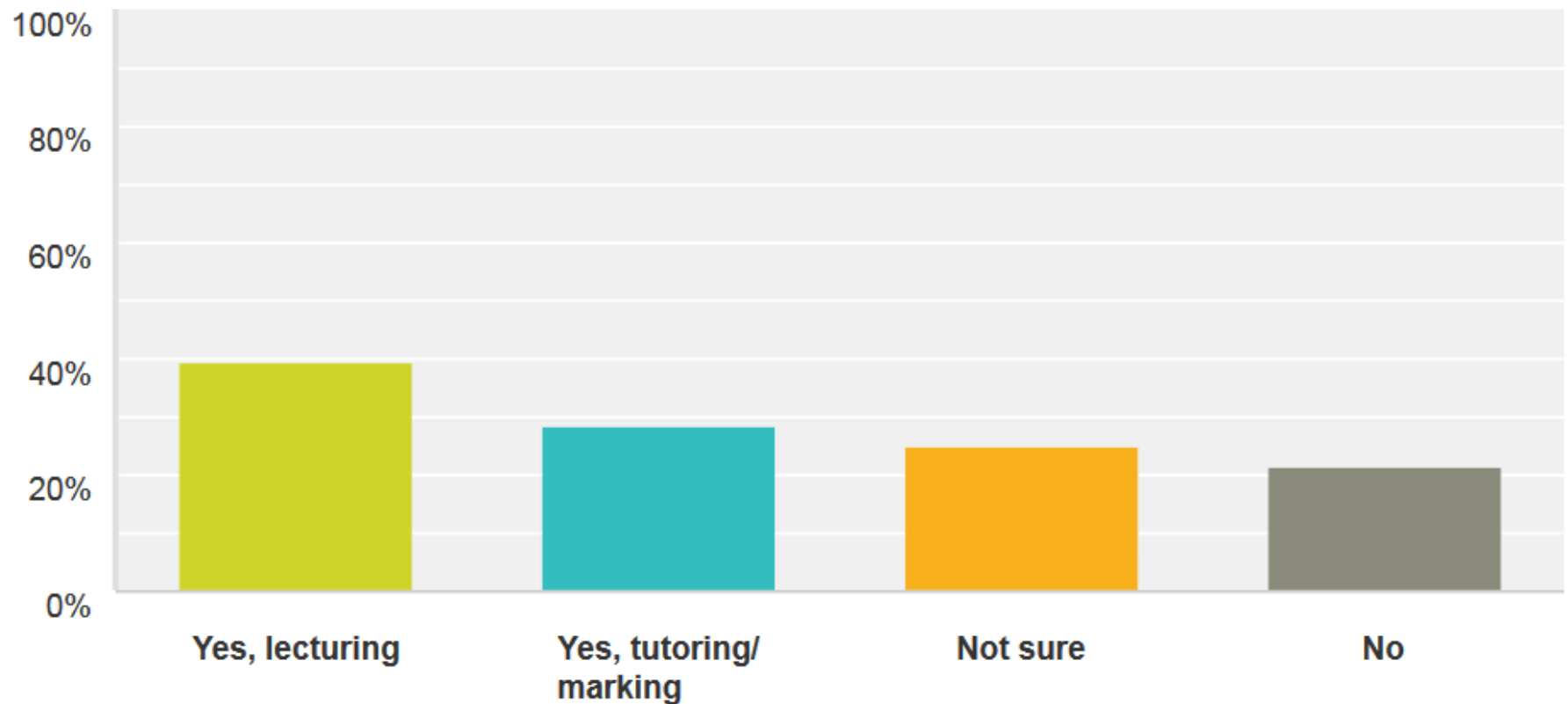
Involvement in teaching





People are keen to be involved in teaching!

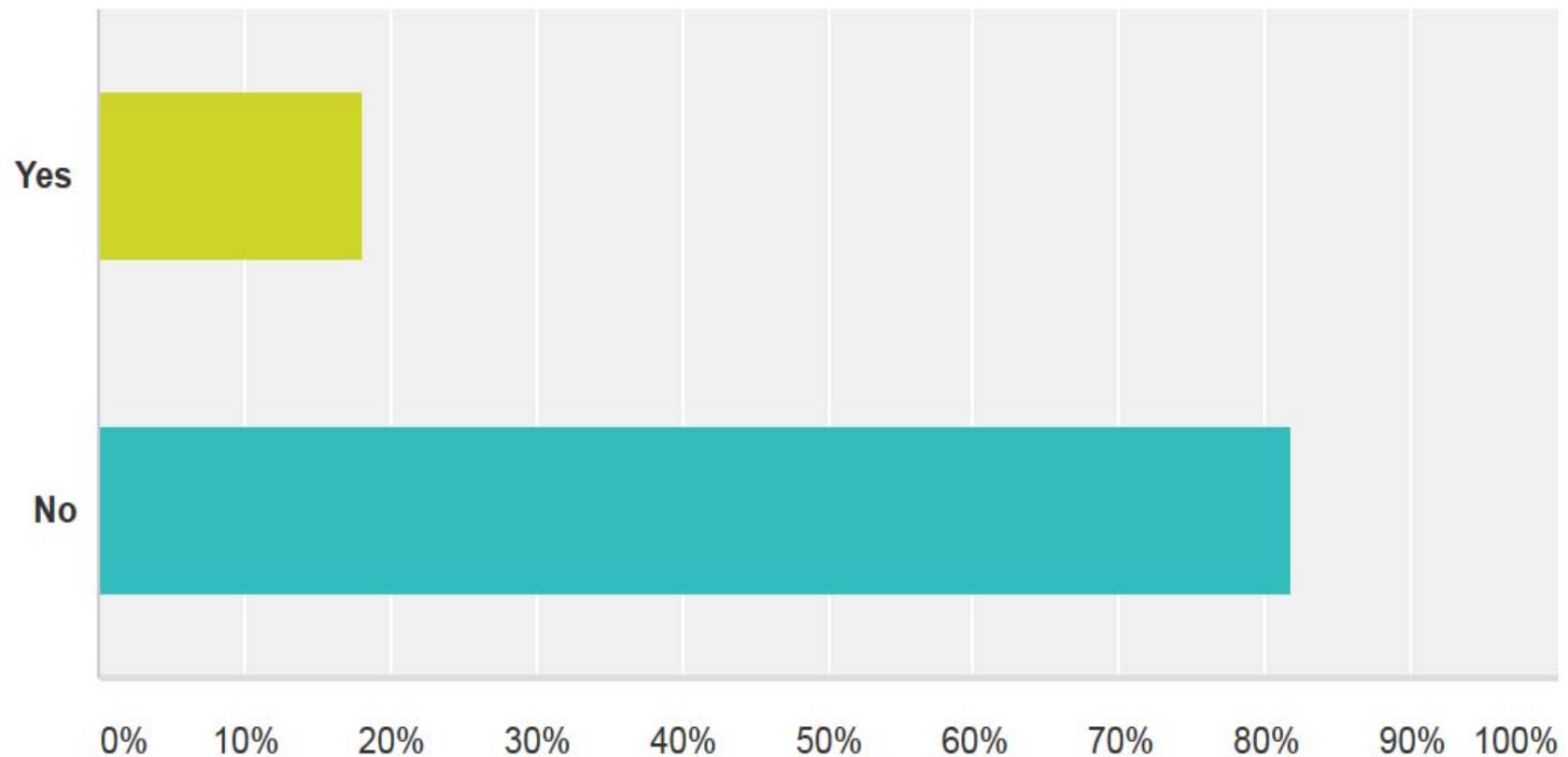
Question: If you are not currently teaching in 2015, do you want to teach in the future?





Low rates of participation in Teaching & Learning training

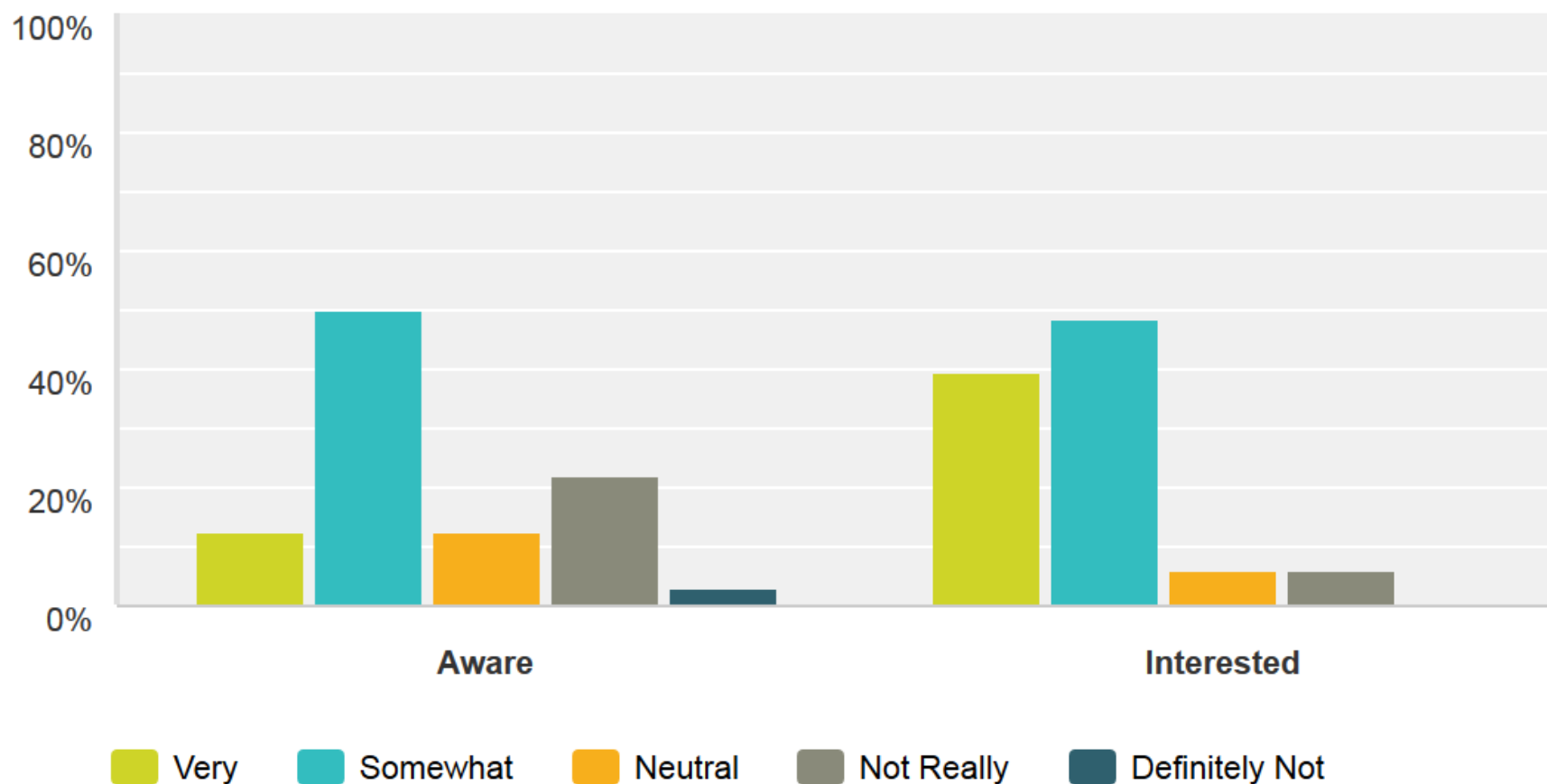
Question: Have you attended or are you currently attending any Teaching & Learning training?





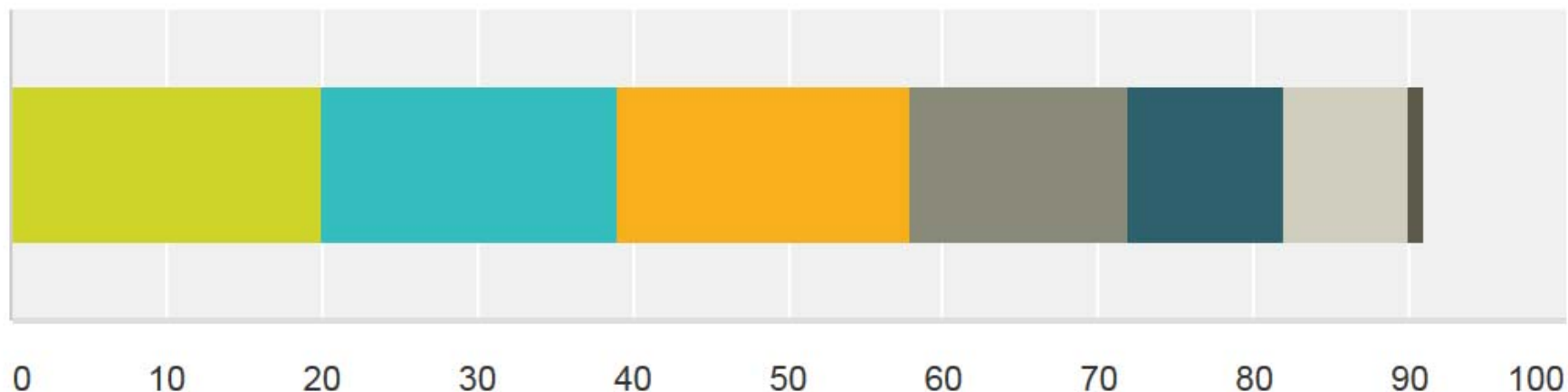
Unmet interest in T&L training

Question: How interested and aware are you of Teaching and Learning training opportunities at the University?





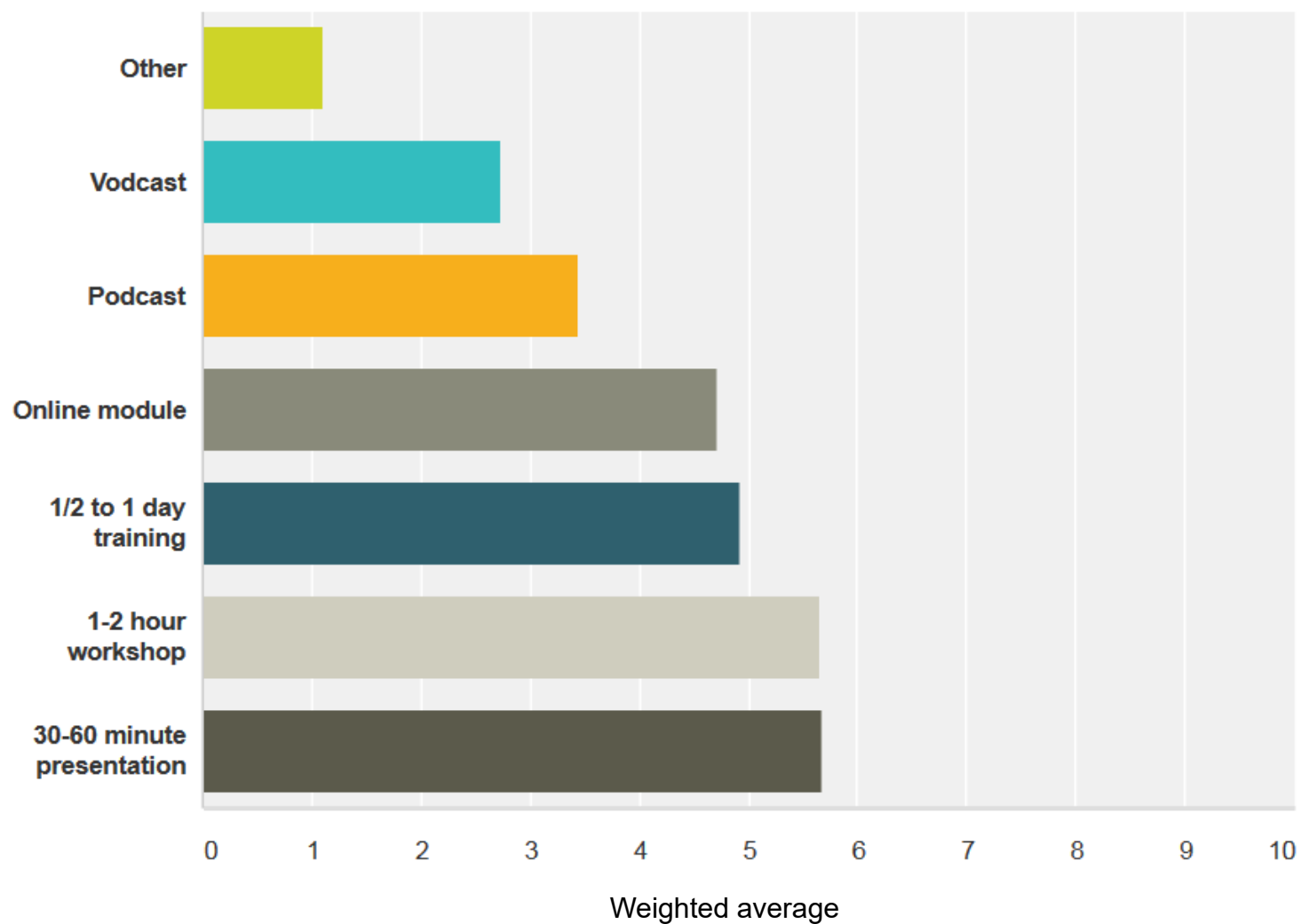
Training topics of interest



- e-Learning and online technologies
- Successful and time-efficient "flipping the classroom" strategies and practices
- Inclusive teaching practices for a cohort of diverse students
- Peer-reviewed assessments
- Integrating Indigenous health into subject/ unit or course content
- Copyright compliance and online reading lists
- Other topics



Training format preferences





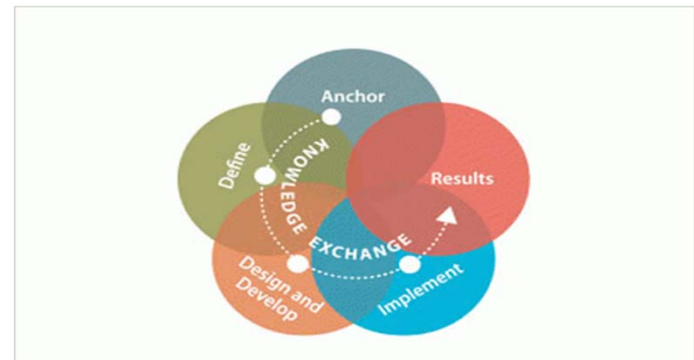
Summary and next steps

- More people would like to be involved in teaching
 - Many CHE staff and RHD students are interested in T&L training
 - Need to build awareness of training opportunities, create new opportunities
 - Survey open till **Friday 24th April**
 - **Calling for new T&L Portfolio members**
 - Contact Richard Chenhall (r.chenhall@unimelb.edu.au)
-

Knowledge Exchange Portfolio

Working Group: Who we are

- Richard Williams
- Melanie Davern
- Pauline Zardo
- Rebecca Armstrong
- Nell Angus
- Jasmin Boys
- Kerry Arabena
- Tanya Peeler



Activities

Activities by the Group:
Seminar Series – 3 seminars to be run in 2015

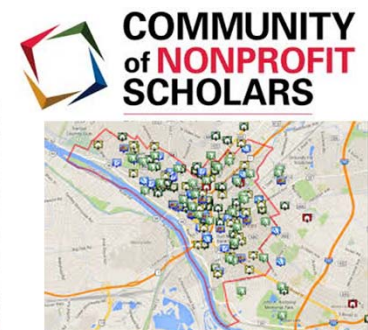
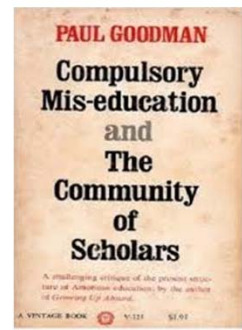
Community Scholar Positions

KT Fact Sheets

KE webpage

Onemda Writing Retreats

KTE in MPH and in Short courses



In 12 Months:

- Be able to map KE activities.
- Have CHE using KE plans for their projects as a self-reflection tool
- Seminars on KE / RT
 - Podcast for website, filmed for curriculum.
- Academic promotions –having KE included in impact and KE being defined, meaningful and useful
- 2 new short courses developed and paying profit
- 50 people graduated from CHE short courses
- Fact sheets in use (downloads)
- Website information easy to access – everyone tweets and social media the norm
- 4 community visits
- 8 community interns / scholars
- 3 writing retreats



Early and Mid Career Researcher Network

Center for Health Equity

Annual Forum

17 April 2015

Early and Mid Career Researcher Network

Center for Health Equity

Annual Forum

17 April 2015

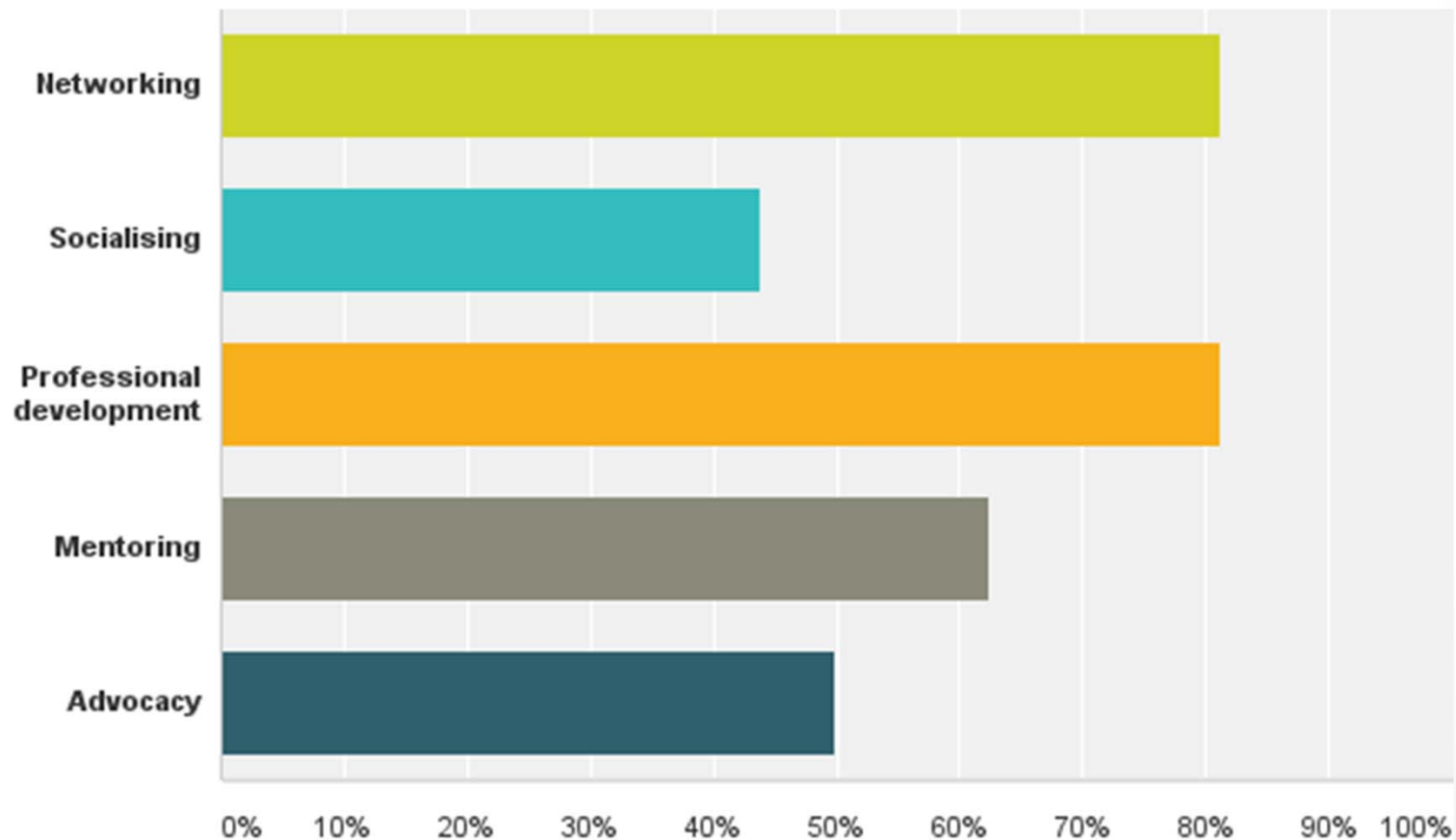
Progress

- Planning meeting held on 11 February 2015 to discuss the aim of the Network and potential events for 2015
- Fiona Cocker (Co convenor) , Nerida Joss (Co convenor), Hannah Badland and Rebecca Armstrong
- 4 activities organised for 2015
 - Knowledge Translation (March)
 - CHE Management (July)
 - Using social media to generate research metrics (September)
 - Accessing different types of funding (November)

What do EMCRs want from the Network?

- Survey Monkey questionnaire sent out on 18th February
- 17 responses
- Respondents prefer lunchtime and after work sessions on a Wednesday or Thursday – any other ideas?

What can the EMCR Network do to support you?



Events

Past Event

- Dr Nick Thomson presented on Activism, Policy and Research: Blending an Unholy Trinity – 18 March 2015
- 15 people attend

Upcoming Events

- Panel of Power – Clare Klejman, Allison Byrnes, Meg Cox – CHE's management structure, responsibilities and effective strategies to work together – Coordinated by Hannah Badland
 - Date TBC (July)
- Next event will indicate interest in the Network

Still interested?

- Please contact us!

Nerida Joss

- #443399
- Nerida.Joss@unimelb.edu.au

Fiona Cocker

- #441232
- Fiona.Cocker@unimelb.edu.au
- Contact to be added to List Serve