



Sally Kendall

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Presenting on:

An overview of the evidence collected in the UK on the delivery of the
Healthy Child Programme by health visitors

Findings from the Health Behaviour of School Age Children survey
2021/22 from England and across 51 countries

When: 12:00pm to 2:00pm

Wednesday, 21 February 2024

Where: Room 515, 207 Bouverie St. Carlton

Zoom ID: 85757464780/ password: 376222



An overview of the evidence collected in the UK on the delivery of the Healthy Child Programme by health visitors

In England, children's public health is supported and monitored within the remit of the Health Child Programme, 0-19 years. In this presentation I will share key findings from a series of linked studies that examine outcomes for children in relation to the delivery of the HCP. These will consist of a realist review of health visiting during the COVID-19 pandemic, health visiting and the effect on Adverse Childhood Experiences and data that links the HCP in children 0-5 years with outcomes. I will share more detailed early findings from the case studies from the HCP 0-5 study. These studies have significant implications for public health policy and practice.

Findings from the Health Behaviour of School Age Children survey 2021/22 from England and across 51 countries

The international HBSC survey collects data on the health and well being of children and young people across 51 countries. School is an important part of their lives and how they are in and out of school is important in understanding the determinants of their health and wellbeing. I will share the comparative findings on age, gender and family affluence that shows variations between countries and the inequality that young people experience. I will provide some more depth analysis of some of the findings from England of over 5000 young people and examine the implications of these findings for policy, education and practice.



**Professor Sally Kendall, MBE, Ph.D., B.Sc.
(Hons), RN, RHV, FQNI, MFPH, FIHV**

As a NMC registered academic community nurse and health visitor, Sally's main research interest is in primary and community health care, especially research that seeks to improve the health and wellbeing of families and children in the community.

With her co-researchers she developed and validated the TOPSE tool for measuring parenting self-efficacy (www.topse.org) that is now widely used nationally and internationally. This has led to research with Aboriginal communities in Western Australia where she is Adjunct Professor Ngangk Yira Institute for Change at Murdoch University. Sally is the co-PI for the Health Behaviour in School Aged Children Survey for England and co-PI/investigator on a range of studies that are linked to examine the relationship between outcomes for children and the health visiting service in England.

As the lead for research capacity in the NIHR ARC for Kent, Surrey and Sussex, Sally also has a great interest in mentorship and supporting the health care workforce to develop their clinical and academic careers as a route to bringing transformation to health care delivery and outcomes for patients and families.