
2019

ANNUAL REPORT



The Jack Brockhoff Child Health & Wellbeing Program
Melbourne School of Population & Global Health



FULFILLING A LEGACY

The Jack Brockhoff Child Health and Wellbeing Program is part of the legacy of Sir Jack Brockhoff who, through his generosity, established The Jack Brockhoff Foundation. The Foundation’s purpose is to provide philanthropic support to organisations whose activities are designed to have a positive and enduring impact on the health and wellbeing of communities.

The Foundation awarded the Jack Brockhoff Centennial Grant to the Jack Brockhoff Child Health and Wellbeing Program in 2008 for a 10 year funding period from 2009-2018, making a substantial contribution to long term human resource investment and enabling development of novel and important ways of working to promote child health and wellbeing.

This report presents an overview of the contributions to child health and wellbeing that have been enabled over the 10 year period of the Centennial Grant.



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FROM THE DIRECTOR



PROFESSOR LISA GIBBS

It is a pleasure to present this annual report of our activities for 2019. It offers a brief insight into the range of long term and new programs of research we are conducting in our priority areas of Trauma and Resilience, Migration and Social Cohesion, and Changing Lifestyles and Healthy Futures.

The high quality and impact of our work is only possible through strong partnerships with key stakeholders in each field which means that the project outcomes are diverse and continue to emerge over time, often generating new fields of research.

We have been proud to operate under the name of the Jack Brockhoff Child Health & Wellbeing Program and will always be grateful for the generous Jack Brockhoff Foundation 10 year grant of \$5 million. It was so instrumental in establishing the program and enabled us to leverage an additional \$32.4 million over the decade to make substantial contributions to new knowledge and project impacts that make a difference to children's lives. We honour that important contribution as we transition to a new program name 'Child and Community Wellbeing' from January 2020 to reflect our ongoing status and purpose.

Professor Lisa Gibbs

Director, The Jack Brockhoff Child Health & Wellbeing Program

2019 HIGHLIGHTS AT A GLANCE



TRAUMA AND RESILIENCE

Our recordings of family conversations following serious injury suggests benefits of talking with children about their injury during the recovery period. Our work also indicates that children can predict their own psychological recovery after injury.



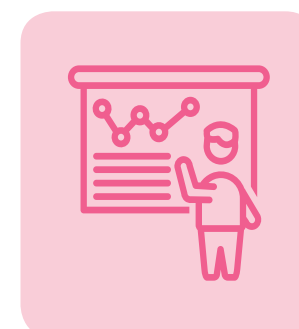
MIGRATION AND SOCIAL COHESION

We been undertaking participatory projects supporting young people of refugee background to share their stories through multi-media. The young people have enthusiastically embraced the opportunity to be heard and begin community conversations about issues such as 'colourism'.



CHANGING LIFESTYLES AND HEALTHY FUTURES

We have been talking to young adults about the role of food and cooking in their lives. Many of those who participated in the Stephanie Alexander Kitchen Garden in primary school spoke of the positive influence it had on their school lives and their adult cooking skills and behaviours.



CAPACITY BUILDING

Our new short course in Design and Data Visualisation is proving extremely popular for University staff and students, interstate clients and international colleagues to guide translation of their work into creative and compelling images and presentations.



Members of the Jack Brockhoff Child Health & Wellbeing team with Board members from the Jack Brockhoff Foundation at the 10 year anniversary event in October 2018.

ABOUT THE PROGRAM

The work of the Jack Brockhoff Child Health and Wellbeing Program is conducted by an interdisciplinary team of leading public health researchers, working to address gaps in knowledge about child health and wellbeing.

Our research addresses key questions that inform decisions in policy and practice at the community, national and international levels. Our research projects are driven by a passion for justice, equity and human rights. We are concerned with the key drivers of child health; the influence of culture and social contexts on a child's early years that impact health, educational, social and employment prospects later in life. Our research shows that the best solutions for tackling big issues in child health are rarely found solely within the health system. We believe it is essential to look at child health issues in a broader cross-sectoral context.

We have formed strong practice-research partnerships across a wide variety of sectors and disciplines, including government, education, community health, dental health, disability, emergency management, social welfare and childcare.

We engage members of the public, including children and their families in decision making, because research must be inclusive and broadly relevant if it is to contribute to community wellbeing. Through our partnerships we build the capacity of organisations to use research and evidence more effectively to improve child health and wellbeing.

Funding for this work requires great ideas, wonderful people, and significant and important findings. We wouldn't be able to achieve this without our philanthropic contributors, who share this vision for prevention, and recognition of the need for research in solving 'the wicked problems'.

The Jack Brockhoff Child Health and Wellbeing Program was founded by our inaugural Director, Professor Elizabeth Waters enabled by a substantial gift from the Jack Brockhoff Foundation. Sadly, Liz passed away in September 2015. We continue to be inspired by memories of her vitality and passion as we build on her legacy.

ENHANCING OPPORTUNITIES FOR ALL CHILDREN TO THRIVE

We have been building evidence about what makes a difference for children - in families, schools, communities, services and society - to build on the known social determinants of health.

We focussed our research and knowledge translation efforts on:

- Supporting positive mental health and resilience
- Promoting common drivers of physical health and wellbeing
- Responding to the impacts of a changing world on children's lives

We have been able to demonstrate sustainable impact arising from our research endeavours.

We contributed over the past 10 years by:

- Generating new knowledge
- Influencing policy and service delivery
- Building workforce capacity
- Developing and evaluating community based solutions

We achieved this through key strategic partnerships with government, service providers and community.

We are committed to excellence in the generation, translation and sharing of knowledge.

EAR FOR RECOVERY

The aim of the Ear for Recovery project is to understand how families deal with a child's serious injury; what does their daily life look like and how do family members cope?

In a prospective naturalistic observation study, we recruited 71 families of seriously injured children (3-16 years old) who had been hospitalised for at least 24 hours. Parents and the children who were old enough completed self-report measures of acute stress, optimism, self-efficacy and social support. Children wore the Electronically Activated Recorder (EAR) for a 2-day period after discharge from the hospital. The EAR recorded ambient sounds for 30s every 5 min. We collected close to 20 000 snippets of audio information, which were double-coded for conversation characteristics, and measured children's socioemotional functioning at 6 weeks and 3 months post-injury.

The children were involved in conversations about the injury for an average of 46 minutes per day, 9 minutes of which referred to emotions. They had significantly more injury conversations with their mothers than with their fathers. The tone of injury conversations was significantly more positive than that of non-injury conversations. More direct injury talk was associated with fewer emotional problems at 3 months (other associations between aspects of injury talk and children's socioemotional functioning were mostly non-significant). Overall, parental acute stress and self-efficacy were not associated with interaction time or emotional tone. There were multiple examples of rich family interaction, including moments of both distress and humour.

In November and December 2019, the Ear for Recovery study data will feature in an art installation called 'Ubiquity' at the Dax Institute in collaboration with sound artists from Germany.

The EAR recorded ambient sounds for



**30 SECONDS
EVERY
5 MINUTES**

We collected close to

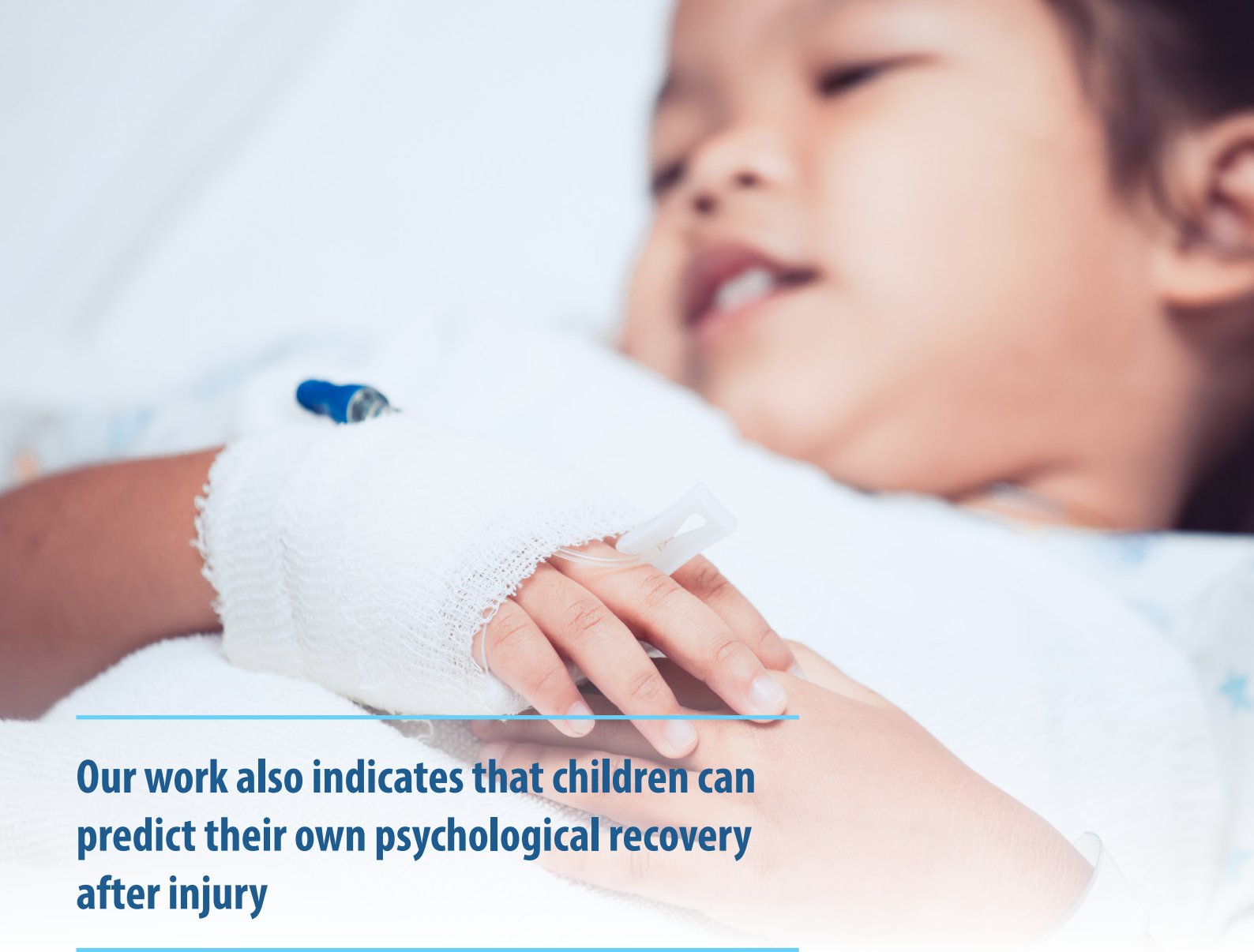


**20,000
SNIPPETS**

The children spoke about the injury
for an average



**46 MINS
PER DAY**



Our work also indicates that children can predict their own psychological recovery after injury

Strategic partners for public engagement:

The Dax Centre – Understanding mental health through art; The German Young Academy

Funding Partners:

- The National Health and Medical Research Council (NHMRC)
- Monash University Larkins program
- The Australian Government Research Training Program Scholarship
- The Victorian Government's Operational Infrastructure Support Program
- The Netherlands Organisation for Scientific Research

Key publications:



Mangelsdorf SN, Conroy R, Mehl MR, Norton PJ, & Alisic E. Listening to family life after serious pediatric injury: A study of four cases. Family Process, (in press).



Mangelsdorf, SN, Mehl MR, Qiu J, & Alisic E. How do mothers and fathers interact with their children after an injury? Exploring the role of parental acute stress, optimism, and self-efficacy. Journal of Pediatric Psychology. 2019, 44(3), 311-322.



MIGRATION, REFUGEES AND STATELESSNESS PROJECTS

Over this last year, as part of the Migration and Social Cohesion research program, we have been connecting a range of external partners and researchers to improve social and wellbeing outcomes for young people from migrant and refugee backgrounds.

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Strategic partners for public engagement

- The Melbourne Social Equity Institute
- Kids’ Own Publishing
- Signal Youth Arts
- City of Melbourne
- Behind the Wire

Funding Partners:

- The University of Melbourne
 - Melbourne Social Equity Institute
-

Here we will highlight two of these projects. One is entitled **What we want to say: Listening to South Sudanese young people’s lived experiences**, and the other is **Exploring participant experiences of the “Behind the Wire” project**. Both projects are exploring the outcomes of participatory approaches that create a platform for people of refugee backgrounds to ‘tell their stories’.

Listening to South Sudanese Young People enabled a group of young South Sudanese Australians to host a youth forum and create a pilot episode of an online ‘talk show’ to explore intergenerational reflections and issues within their own communities and facilitate public conversations they see as important. The aim was to facilitate rich social exchanges between young African Australians, challenge assumptions and enhance social cohesion. The collaborative team built on established relationships between young people of South Sudanese heritage; University of Melbourne researchers from our team, the Faculty of Arts, and the Faculty of Fine Arts and Music; award winning local publisher Kids’ Own Publishing, and City of Melbourne’s Signal youth arts space. For the pilot episode of the talk show – entitled **Set the Tone** - the young people chose to discuss the topic of ‘colourism’, which refers to prejudice or discrimination directed at individuals with darker skin, often among people within an ethnic community. The episode is now available online: <http://www.setthetone.com.au/>

Behind the Wire is an award-winning oral history project documenting the stories of the men, women and children who have been detained by the Australian government after seeking asylum in Australia. For our research, we have been interviewing people whose stories have made up the book, website, museum exhibition or podcast created by Behind the Wire to explore the impact on them of taking part in those projects. The experience has been positive for those involved with participants stressing the value of having opportunities to be heard and of connecting to others through telling their stories. Many of those stories are available on the Behind the Wire website: <http://behindthewire.org.au/>

WHAT'S COOKING?

EVALUATION OF THE LONG-TERM IMPACTS OF THE STEPHANIE ALEXANDER KITCHEN GARDEN PROGRAM

The Stephanie Alexander Kitchen Garden Program (SAKGP), teaches children to grow, harvest, prepare and share fresh, seasonal, delicious food in order to form positive food habits for life.

Strategic partners for public engagement:

- Stephanie Alexander Kitchen Garden Foundation
- Medibank

Funding Partners:

- Medibank

Key publication:

Block K, Carpenter L, Young D, Hayman G, Staiger P, & Gibbs L. What's Cooking? Evaluation of the long-term impacts of the Stephanie Alexander Kitchen Garden Program, University of Melbourne: Centre for Health Equity, Melbourne School of Population and Global Health, 2019.

Our recently completed "What's Cooking?" study is the first to evaluate the long-term impacts of a primary school kitchen garden program and builds on our original evaluation of the short term outcomes (2006-2009).



1,168
respondents completed
the online survey



10.1%
had participated in at least
one year of the SAKGP in
primary school



19
participated in semi-
structured interviews

Of those who had undertaken the program, 84% reported that it had a positive influence on their lives. This included on their cooking skills (75%), cooking behaviours (64%) and on a range of other factors such as gardening behaviours, food choices, health and wellbeing, study and career choices, and on social connections. These influences also featured strongly in the interviews, including the positive influence of the program on participants' enjoyment of school, with several describing it as the highlight of their primary school years.

While there were not enough survey participants who had participated in the Stephanie Alexander Kitchen Garden Program at school to detect meaningful differences compared to their peers from other schools, positive trends suggest that the program is promising in terms of long-term impacts, with a larger trial needed to confirm these.



DESIGN & DATA VISUALISATION

SHORT COURSE AND CONSULTANCY

alanapirrone.com.au

The **Design and Data Visualisation for Knowledge Translation** short course is designed to teach individuals ways to translate and present their work into creative and compelling visualisations.
In 2019...



PROFESSIONAL DEVELOPMENT
Alana Pirrone attended Presenting Data Effectively by Stephanie Evergreen, Chicago, May 2019.

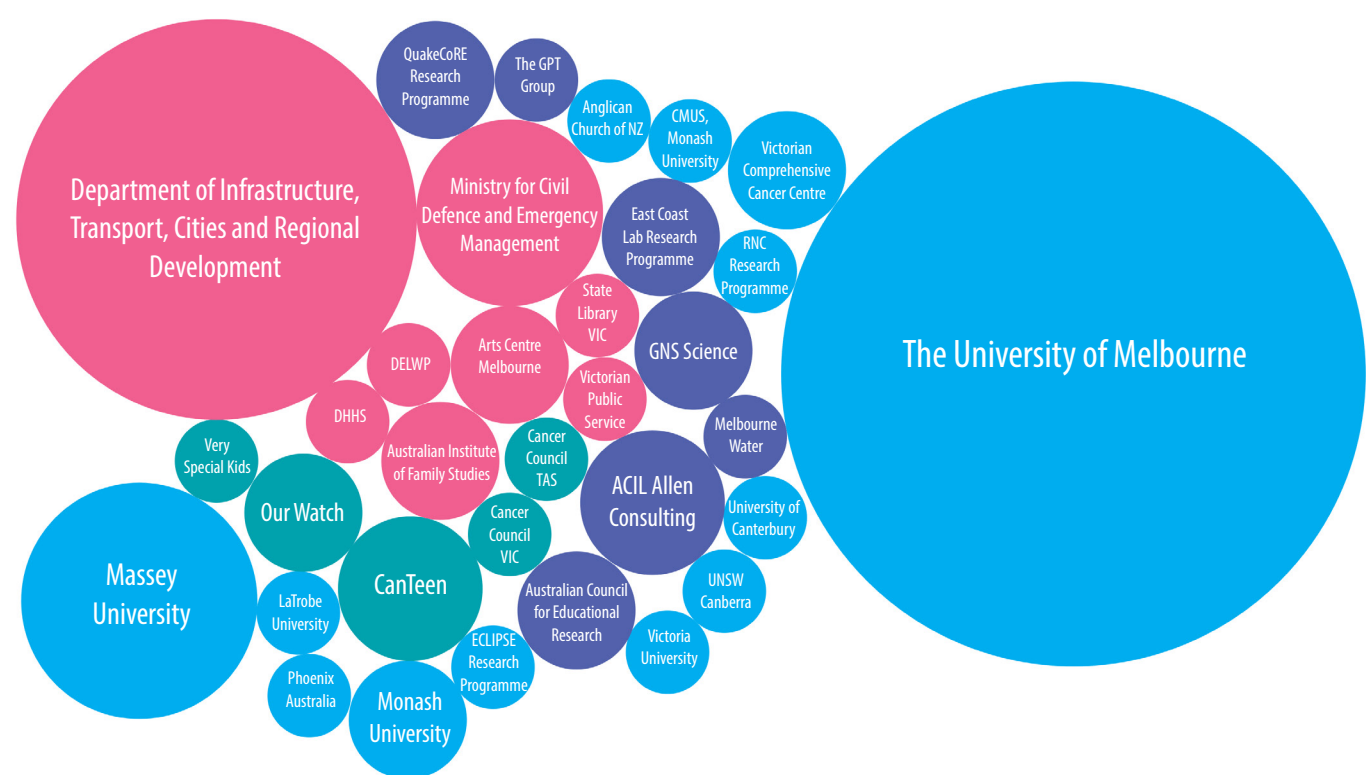
DEPT OF INFRASTRUCTURE, TRANSPORT, CITIES AND REGIONAL DEVELOPMENT
Delivered Design & Data Visualisation Short Course Canberra, October 2019



MELBOURNE UNIVERSITY
Delivered Design & Data Visualisation Short Course March, August & October 2019

MASSEY UNIVERSITY
Delivered Design & Data Visualisation Short Course Wellington, October 2019

Participants came from 33 organisations over **university**, **government**, **not for profit** and **private** sectors.



Course feedback

Alana was such a great facilitator, definitely kept it engaging and interesting the entire time.

Very useful info, very applicable, and felt like it catered to all levels of knowledge. Thanks!

Excellent presenter, very knowledgeable and helpful.

Great engaging course, would love a follow up to get feedback on my next presentation slide.



The world is a book,
and those who do not
travel only read a page

PROFESSOR ELIZABETH WATERS MEMORIAL TRAVEL SCHOLARSHIP

This Scholarship was established by friends and family of Professor Elizabeth Waters in recognition of her remarkable contribution to public health internationally and to child public health in particular. Liz travelled widely and due to her warmth, intellect and vision she was able to capitalise on those travel opportunities to build international networks and to achieve the highest standards in evidence, engagement and outcomes. This Scholarship is intended to continue her legacy. All staff, Higher Degree candidates, partners and collaborators are eligible to apply, provided the proposed international travel activity will promote the work of the Jack Brockhoff Child Health and Wellbeing Program in the Centre for Health Equity in Melbourne School of Population and Global Health.

2016 RECIPIENTS

Jodie Doyle
Cochrane Public Health

Dr Martin Hall
Kose Nehan oral health intervention
program in East Timor

2018 RECIPIENTS

A/Prof Eva Alisic
Children's Mental Health in the Face of
Trauma: Building a Collaborative Global
Network

Dana Young
Sociology of Sport & Alternative Futures

2019 RECIPIENTS

Katitza Marinkovic
Supporting Global Child Mental Health in
the Climate Emergency

Maria Belén Sotomayor
Annual Meeting of the International
Collaboration for Participatory Health
Research

2019 SCHOLARSHIP RECIPIENTS

KATITZA MARINKOVIC

Supporting Global Child Mental Health in the Climate Emergency

Katitza Marinkovic is a Research Fellow and international PhD Candidate in the Jack Brockhoff Child Health & Wellbeing Program. Her research interests relate to disaster resilience and participatory methods involving children and youth as co-researchers. She notes that increasing evidence shows the benefits that children's interactions with the natural environment have for their wellbeing. However, the climate emergency puts this positive relationship under threat. On one hand, there's increasing research on the detrimental effects of climate change on children's mental health. On the other hand, engaging in climate action has been suggested as a source of resilience and empowerment. Kati plans to attend the XI International Collaboration for Participatory Health Research (ICPHR) Annual Working Meeting in 2020 to organize an international working group interested in collaborating around this issue using a rights-based approach to doing research with children.

MARIA BELÉN SOTOMAYOR

Maria Belén Sotomayor, a collaborator at Universidad de Chile on the Think Big study, will also benefit from a small amount of travel assistance under the Scholarship to attend an Annual Meeting of the International Collaboration for Participatory Health Research in Uruguay in 2020 as part of the Kids in Action network.

2018 RECIPIENT REPORTS

ASSOCIATE PROFESSOR EVA ALISIC

Children's Mental Health in the Face of Trauma: Building a Collaborative Global Network

My aim for the scholarship was to build and strengthen connections with researchers and practitioners in the field of children's (post-trauma) mental health, with a focus on Africa and South-East Asia through interactive conferences, and Australia through research meetings. Within the scholarship year, this has led to multiple opportunities including: participation in and presenting at the ASEAN Emerging Researchers Conference (held in Malaysia in December 2018); attending the 5th edition of the Africa Science Leadership Program; and attending the 10-year anniversary of the Global Young Academy which brought global researchers together in Germany.

DANA YOUNG

Sociology of Sport & Alternative Futures

I can happily say attending the World Congress of Sociology of Sport in April 2019, an annual conference organized by the International Sociology of Sport Association (ISSA), was extremely worthwhile. A pre-congress PhD workshop was offered. I was fortunate enough to be able to attend this two-day workshop where general skills on how to thrive during a PhD were discussed. My presentation on 'Count Me In' generated great interest and enabled me to connect with prominent Australian researchers who have a particular interest in understanding how sport can be a 'hook' for programs that aim to facilitate integration for refugee and newly arrived migrants.

Full reports are available on our website - <http://go.unimelb.edu.au/7adr>



Professor Lisa Gibbs is the Director of The Jack Brockhoff Child Health and Wellbeing Program and supported by the Associate Directors: Associate Professor Eva Alisic and Dr Karen Block.

The senior leadership team are responsible for the management of research projects, research strategy, research income, staff development and operational issues.

They have been supported by Associate Professor Richard Chenhall and the finance and administration team within the Centre for Health Equity, which is situated within the Melbourne School of Population and Global Health under the leadership of Professor Terry Nolan. Professor Olena Hankivsky become the new Director of the Centre for Health Equity during 2019.

The Jack Brockhoff Child Health and Wellbeing Program is grateful for the ongoing advice and expertise of our advisory panel:

Chairperson: Professor Dorothy Scott OAM, The University of Melbourne (Honorary)

Professor Rob Moodie,
The University of Melbourne

Dr Robert Grenfell,
CSIRO

Professor Paul Monagle,
Royal Children's Hospital

Dr Priscilla Seyfort,
Cobaw Community Health Services Ltd

and welcome new members to the Advisory Committee:

Associate Professor Georgia Paxton
Professor Katrina Williams
Ms Emily Myer



Some team members are missing from this photo, see full lists of staff, students and Honoraries below .

STAFF

A/Prof Eva Alisic
Anna Barrett
Rachel Boak
Dr Karen Block
Kate Burke
Lauren Carpenter
Dr Karla Elliott

Prof Lisa Gibbs
Greg Ireton
Edwin Kong
Phoebe Quinn
Katitza Marinkovic
Lauren Mettam
Hannah Morrice

Robyn Molyneaux
Sandra Passardi
Alana Pirrone
Jessica Roth
Elena Swift
Dana Young
Katherine Young

HIGHER DEGREE CANDIDATES

Kate Brady
Lauren Carpenter
Meg Chin
Dr Bradley Christian
Susan Davie
Caitlin Douglass
Shane Harrison
Claire Hoysted

Greg Ireton
Connie Kellett
Ebony King
Lauren Kosta
Revathi Krishna
Shaminka Mangelsdorf
Katitza Marinkovic
Cassandra McEwen

Hala Nasr
Farnaz Shahimi
Sarah Strauven
Claire Sullivan
Elena Swift
Dana Young

HONORARY

Dr Rebecca Armstrong,
Australian Institute of Family Studies

Professor Rona Campbell,
University of Bristol

Andrew Coghlan,
Australian Red Cross

Dr Simon Crouch,
Dept of Health & Human Services

Dr Elise Davis,
Mind Australia Limited

Dr Kim-Michelle Gilson
Royal Children's Hospital

Professor Mark Gussy,
LaTrobe University

Dr Martin Hall,
Dental Health Services Victoria

Dr Ashrafalsadat Hosseini,
Foundation House

Greg Ireton,
University of Melbourne

Shae Johnson,
Drummond Street Services

Dr Kirsty Jones,
University of Melbourne

Professor Colin MacDougall,
Flinders University

John Richardson,
Australian Red Cross

Professor Laurence Moore,
University of Glasgow

Dr Michael Smith,
Barwon Health

Dr Mira Vasileva,
University of Melbourne



HIGHER DEGREES

MEG CHIN

When a child dies from a life-threatening condition: Hearing the voices of bereaved siblings (2017-2021).
Supervisors: Prof Louise Harms, Prof Lisa Gibbs.

DR BRADLEY CHRISTIAN

Caries Risk Assessment Tools: The Evidence (2014-2019).
Supervisors: Prof Lisa Gibbs, Prof Hanny Calache, Geoff Adams.
Australian Postgraduate Award.

SUSAN DAVIE

Emergency management planning for the needs of children (2015-2021).
Supervisors: Prof Frank Archer, Prof Noel Cranswick, A/Prof Eva Alisic.

SHANE HARRISON

Sexual exploitation and abuse of boys in conflict: Facilitating individual and collective agency for survivors in low-resource humanitarian settings using feminist participatory action research (2017-2020).
Supervisors: Dr Cathy Vaughan, Dr Karen Block, A/ Prof Richard Chenhall.
Human Rights Scholarship.

GREG IRETON

Long term impacts of disaster on school children (2019-2021).
Supervisors: Prof Lisa Gibbs, Prof David Forbes.

REVATHI KRISHNA

Child-co-developed, child-centred disaster risk reduction in Chennai, India (2016-2020).
Supervisors: A/Prof Eva Alisic, Prof Kevin Ronan
Monash University International Postgraduate Research Scholarship.

KATITZA MARINKOVIC

Is there a space for Participatory Action Research with children in Disaster Risk Reduction Programs? (2016-2019).
Supervisors: Prof Lisa Gibbs, Dr Karen Block.
Becas-Chile Scholarship.

CASSANDRA MCEWEN

Young refugees experiencing moral injury (Clinical PhD), (2018-2021).
Supervisors: Dr Laura Jobson, A/Prof Eva Alisic
Australian Government Research Training Program (RTP) Scholarship.

FARNAZ SHAHIMI

Resilience and the Sense of Identity among Refugee Children: A Social Ecological Perspective (2019-2022).
Supervisors: Dr Karen Block, A/Prof Eva Alisic
Melbourne Research Scholarship.

SARAH STRAUVEN

Exploring collective narrative work with traumatised refugees (2017-2020).
Supervisors: Dr David Denborough, Dr Karen Block, Dr David Rose.
Melbourne Research Scholarship.

CLAIRE SULLIVAN

Legal responses to violence: Experiences of refugee women (2018-2021).
Supervisors: Dr Karen Block, Dr Cathy Vaughan
Australian Government Research Training Program Scholarship (with additional research support funds from the Melbourne Social Equity Institute.

DANA YOUNG

Sports participation, social capital and health for migrant adolescent girls (2018-2021).
Supervisors: Dr Karen Block, Prof Lisa Gibbs.
National Health and Medical Research Council Postgraduate Scholarship.

HALA NASR

Women-only safe spaces as a response to gender-based violence: Experiences, limitations and possibilities for refugee women. (2018-2021).
Supervisors: Dr Cathy Vaughan, Dr Karen Block.
Australian Government Research Training Program (RTP) Scholarship.

CAITLIN DOUGLASS

Exploring alcohol and other drug use among migrant communities in Victoria (2018-2021).
Supervisors: Dr Megan Lim, Professor Margaret Hellard, Dr Karen Block, Dr Danielle Horyniak.
Australian Government Research Training Program (RTP) Scholarship.

MOLLIE DAPHNE

Supporting inclusion for refugee-background students in Victorian schools: an educational framework to support practice (2019-2022).
Supervisors: Prof Joseph Lo Bianco, Dr Julie Choi, Dr Karen Block.
Australian Government Research Training Program (RTP) Scholarship.

We are very pleased to announce the following PhD submissions:

KATE BRADY

What supports recovery from emergency events (in high income, developed countries) from the perspective of people affected by emergencies (2013-2018).
Supervisors: Prof Lisa Gibbs, Prof Louise Harms.
Australian Postgraduate Award.

LAUREN CARPENTER

Nutrition and oral health in the early years: Trends and influences in children aged 0-5 years (2015-2019).
Supervisors: Professor Lisa Gibbs and Associate Professor Anthea Magarey.
National Health Medical Research Council Postgraduate Scholarship.

ELENA SWIFT

Developing the Cerebral Palsy Quality of Life Questionnaire for Children (CP QOL-Child) for use in clinical settings (2015-2019).
Supervisors: Prof Lisa Gibbs, Prof Dinah Reddihough, Prof Andrew Mackinnon.
Centre for Research Excellence Cerebral Palsy PhD Scholarship.

We are very pleased to announce the following PhD successful completions:

CLAIRE HOYSTED

Perspectives of Hospital Emergency Department Staff on Paediatric Medical Traumatic Stress and Trauma-informed Care(DPsych), (2013-2019).
Supervisors: A/Prof Eva Alisic, Dr Laura Jobson
Australian Government Research Training Program (RTP) Scholarship.

CONNIE KELLETT

Experiences of anger following the 2009, Black Saturday bushfires (2011-2019).
Supervisors: Prof Louise Harms, Prof Lisa Gibbs.
Australian Research Council Linkage Scholarship.

EBONY KING

The role of services in facilitating the resilience of former unaccompanied asylum-seeking children and young people (2016-2019).
Supervisors: Dr Halim Rane, Prof Penelope Mathew, Dr Karen Block.
Griffith University Postgraduate Scholarship.

LAUREN KOSTA

What are parental experiences of parenting following a natural disaster? (2014 -2019).
Supervisors: Prof Louise Harms, Prof Lisa Gibbs, Dr David Rose.
Melbourne Social Equity Institute Strategic Australian Postgraduate Award (STRAPA).

SHAMINKA MANGELSDORF

Naturalistic Observations of Parent-Child Interactions Following Paediatric Injury (DPsych), (2015-2019).
Supervisors: A/Prof Eva Alisic, Prof Peter Norton.
Australian Government Research Training Program (RTP) Scholarship.

2018 INTERNAL AWARDS



Brockhoff Excellence Award - Lauren Carpenter

The Brockhoff Excellence Award is awarded annually in recognition of staff excellence in their field of endeavour. Ms Lauren Carpenter was named a recipient of the 2018 Award in recognition of her research management skills and her consistent delivery of quality and timely data analysis, particularly in relation to high profile projects with our partners ABC Behind the News and the Human Rights Commission.



Coralie Mathews in Memoriam Award- Katitza Marinkovic

This award was created in memory of our former colleague Coralie Mathews whose intellect, warmth and community spirit inspired us all. Ms Katitza Marinkovic receives this award in recognition of her extensive efforts to engage and collaborate with children and teenagers across Australia, , mostly out of business hours, for the Kids Contribute project. This involved use of multiple media platforms, with highly successful outcomes.



Community Engagement and Knowledge Translation Award - Donna Chesters

This award recognises the essential role of our community partners in working with us to identify evidence gaps, build new knowledge and apply the findings through changed policies and services. Ms Donna Chester has been our primary contact at Foundation House, representing a research partnership that spans the last ten years and involves at least five different research projects and a wide range of reciprocal contributions. This long-term partnership has been sustained by a mutual commitment to a common cause; trust and a willingness to go 'the extra mile'; genuine appreciation for each other's work; and the clear benefits we – and hopefully the target beneficiaries of our research - all receive from exchanging evidence, ideas, and expertise.



2019 RESEARCH OUTPUTS

PUBLICATIONS

Alisic E, Mangelsdorf SN, Schilpzand EJ, Barrett A, Landolt MA & Mehl MR. Can children predict psychological recovery after injury? Archives of Disease in Childhood (in press).

Amezdroz E, Carpenter L, Johnson S, Flood V, Dashper S, Calache H and Gussy M Feasibility and Development of a Cariogenic Diet Scale for Epidemiological Research. International Journal of Paediatric Dentistry, 2019; 29(3); 310-324.

Block K, Molyneaux R, Gibbs L, Alkemade N, Baker E, MacDougall C, Ireton G, & Forbes D. The role of the natural environment in disaster recovery: “We live here because we love the bush”. Health & Place. 2019; 57; 61-69.

Davis E, Young D, Gilson KM, Reynolds J, Carter R, Tonmukayakul U, Williams K, Gibbs L, McDonald R, Reddihough D, Tracy J, Morgan J, Ireland P, Kenyon C, Carracher R. A capacity building program to improve the self-efficacy of key workers to support the wellbeing of parents of a child with a disability accessing an Early Childhood Intervention Service: protocol for a stepped-wedge design trial. JMIR Res Protoc. 2019; 8(4):e12531.

De Haan A, Landolt MA, Fried E, Kleinke K, Alisic E, Bryant R, Meiser-Stedman, R. Dysfunctional posttraumatic cognitions, posttraumatic stress, and depression in children and adolescents exposed to trauma: A network analysis. Journal of Child Psychology and Psychiatry (in press).

Elliott K. Contemplating power and domination in the concept of caring masculinities, in S. Scholz & A. Heilmann (eds) Caring Masculinities? Auf der Suche nach Transformationswegen in eine demokratische Postwachstumsgesellschaft, Oekom Verlag, 2019; 201-212.

Elliott K, Fitz-Gibbon K & Maher, JM. Sibling violence: understanding experiences, impacts, and the need for nuanced responses. The British Journal of Sociology (in press).

Elliott T, Stoepler T, & Alisic E. Scientists must boost input into Sustainable Development Goals. Nature, 2019; 571, 326.

Frederick J, Alisic E, & Devaney J. Homicides and maltreatment-related deaths of disabled children: A systematic review. Child Abuse Review, (in press).

Gallagher HC, Block K, Gibbs L, Forbes D, Lusher D, Molyneaux R, Richardson J, Pattison P, MacDougall C, & Bryant R. The effect of group involvement on post-disaster mental health: A longitudinal multilevel analysis. Social Science & Medicine. 2019; 220; 167-175.

Gibbs L, Kornbluh M, Marinkovic K, Bell S, Ozer E. Using technology to scale up Youth-Led Participatory Action Research (YPAR): a systematic review. Journal of Adolescent Health, (in press).

Gibbs L, Nursey J, Cook J, Ireton G, Alkemade N, Roberts M, Gallagher HC, Bryant R, Block K, & Molyneaux R. Delayed disaster impacts on academic performance of primary school children. Child development. 2019; 90(4); 1402–141.

Heilbrunn-Lang A, Carpenter L, de Silva A, Meyenn L, Lang G, Ridge A, Perry A, Cole D and Hegde S. Family-centred oral health promotion through Victorian child-health services: a pilot. Health Promotion International. 2019; 1-11.

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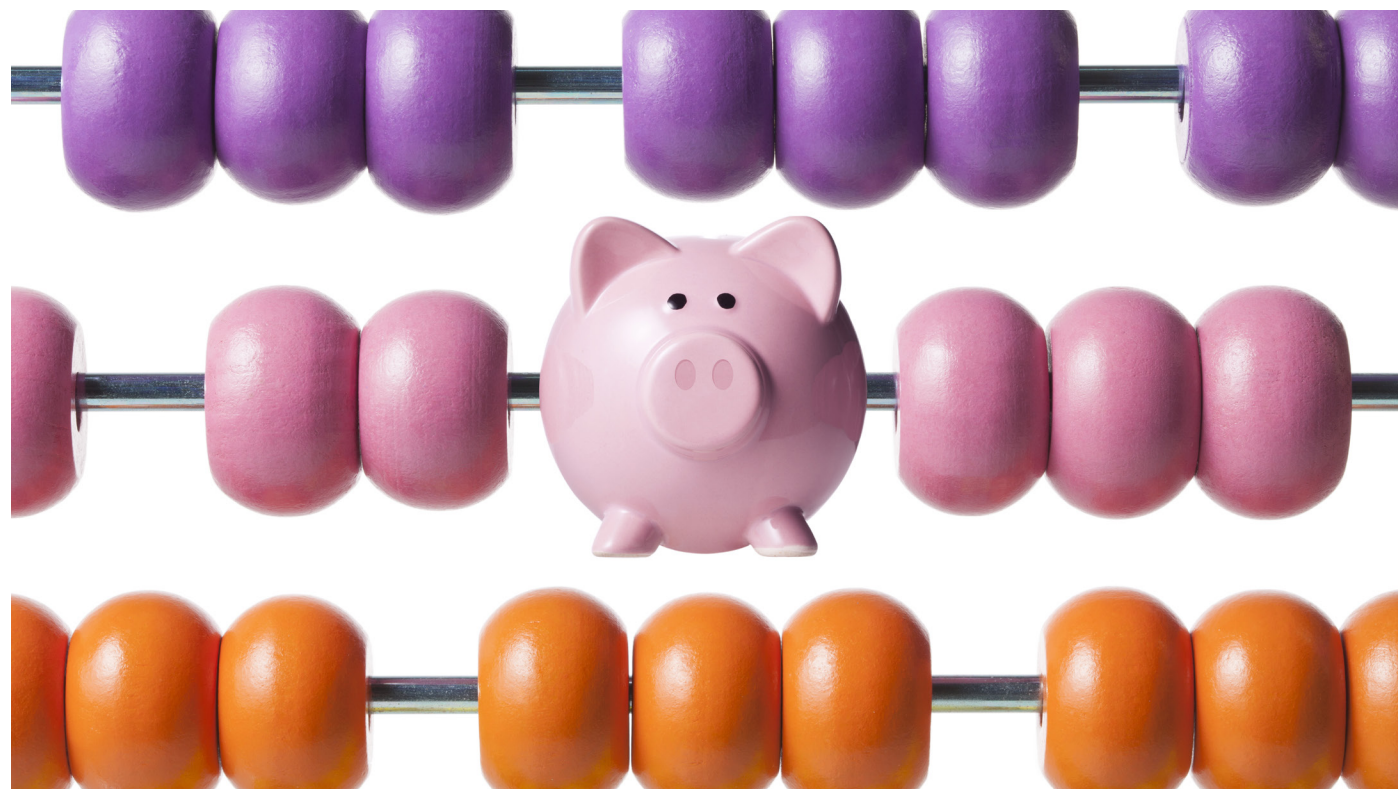
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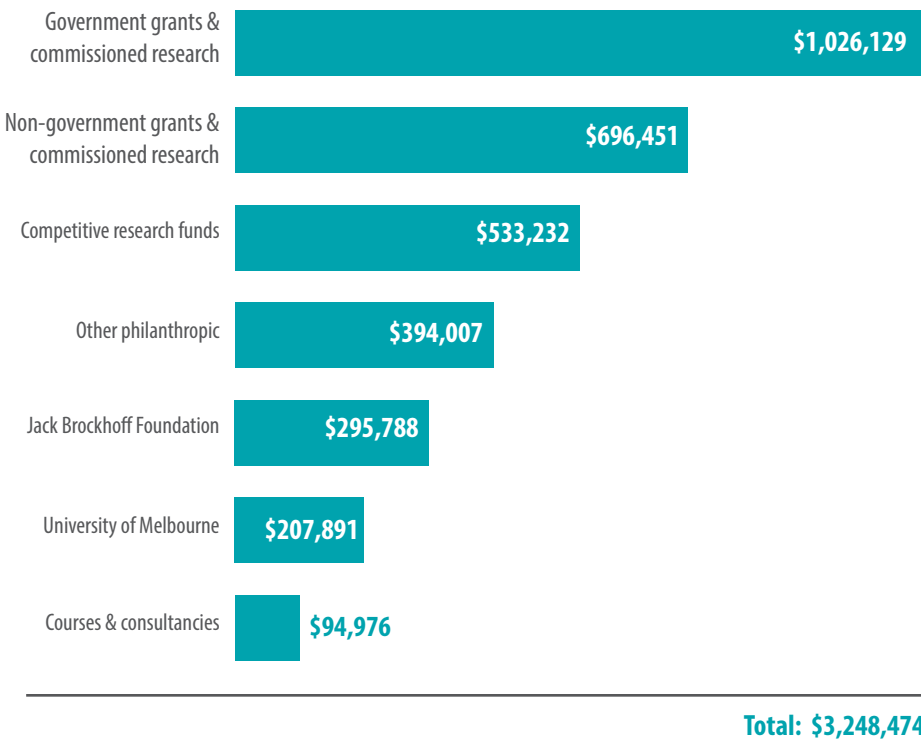
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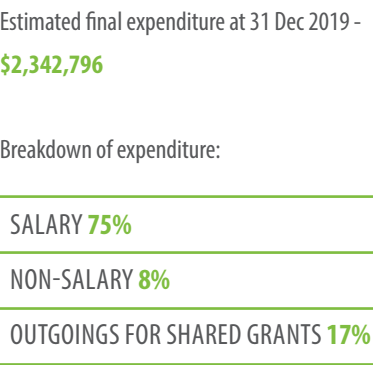


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It is only possible to conduct meaningful research if we have funding partners who share our vision to make a difference. If you would like to support our next steps please contact **Professor Lisa Gibbs** at **+613 8344 0920** or **lgibbs@unimelb.edu.au**.



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